

2023

Service approval number:
SE00010514

Quality Improvement Plan Summary

Kapunda Kindergarten

Goals	Challenge of Practice	Success Criteria
To strengthen children’s ability to use mathematical language to share their mathematical knowledge and thinking.	If teachers and educators regularly engage children in conversations that develop their mathematical knowledge and thinking, then we will develop children's early numeracy knowledge and use of mathematical concepts.	In the analysis of pedagogical documentation, we will regularly see children: <ul style="list-style-type: none"> - engage in mathematical conversations - confidently contribute to numeracy discussions, critical thinking and problem solving with other educators and children - use varied numeracy vocabulary in their play - represent their mathematical thinking symbolically (photographs, drawings)
To strengthen children’s increasing capacity to develop strategies to co-regulate their emotions to interact in the Kindergarten environment.	If teachers and educators incorporate consistent approaches for emotional learning and development with children, then we will strengthen their awareness of, and understanding of emotions in themselves and others to support their readiness to learn.	Through ongoing analysis of pedagogical documentation, we will see children regularly; <ul style="list-style-type: none"> - Identifying and label feelings (observations, anecdotes of learning) - Positively explore and engage with the social and physical environment through relationship development and play. - Developing their ability to recognise and communicate their zones of regulation (survey). - Developing their strategies through co-regulation and self-regulation (review of ILP to see who, first aid log, behaviour logs, special ed involve, OT involvement). - Communicating their shared thinking and learning with others. (videos, ped doc sent to families) - Represent their emotional thinking symbolically (identity – self-portraits) -

National Quality Framework Priorities	Key steps
Develop and implement a site Literacy Agreement that establishes key strategies as a driver for supporting children’s emergent literacy development.	Re develop Literacy Agreement
Educators will develop and contextualise culturally responsive teaching practices in line with Department for Education Reconciliation Action Plan.	Familiarise with DfE RAP Action Plan Develop site contextual Reconciliation Action Plan.



X
Education Director

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Governing Council Chair Person