



KATHLEEN MELLOR POSITIVE BEHAVIOUR POLICY

Policy Statement

We believe that everyone has the right to feel safe all the time. Children learn best when they experience success and have positive self-esteem. We accept that children feel angry, frustrated and upset at times, and need help to express these feelings appropriately. Staff and parents need to share this responsibility by being consistent at all times, creating a safe secure environment for children and modelling appropriate behaviours.

Acceptable Behaviour

Respecting and caring for others
Sharing and taking turns
Being cooperative
Participating in activities
Being friendly
Listening
Helping
Using appropriate social language and actions (e.g., "please stop, I don't like that")
Valuing other people's property (including something they make or build)
Walking inside the building

Unacceptable Behaviour

Hitting / Pushing
Kicking (including karate kicking)
Spitting / Biting
Hair pulling
Pinching
Swearing
Bullying / name calling
Speaking unkindly or rudely
Fighting with sticks
Climbing fences
Running inside the building
Destruction of property (including plants and trees)
Violence based play with war toys / guns etc. (Please discourage your child from bringing these to school)

To promote acceptable behaviour:

- We set clear and consistent rules / limits, which are simple and suitable for the age group.
- We give children the positive behaviour we expect first e.g. please walk inside, don't run.
- We help children learn to recognise and express their feelings (especially negative) in an appropriate way.
- We help children understand the consequences of their behaviour, we may get them to help if they have hurt someone. (e.g. get a tissue / give a hug)
- We help children solve their own problems in non-threatening ways, we encourage and support children to offer solutions / resolve conflict in a positive way.



- We re-direct or change the play environment to make play safer and give the children simple reasons for this.
- We let children know as often as possible that they have behaved in an acceptable way, we use smiles, hugs, verbal praise or special stamps / stickers and activity rewards as soon as possible after the behaviour.
- Children copy adults, so we model the behaviour we want.
- We use books / songs / games / puppets and even T.V characters that promote acceptable behaviour.
- We will offer support (including referral to Special Services) / resources and quality information to parents and children who may need additional help with behaviour management

As a result of this policy

Staff will

Model appropriate behaviour
Provide opportunities for children to take risks and experience success
Be positive
Value children as individuals
Provide opportunities for problem solving
Provide lots of opportunities for talking and asking questions
Listen and respect children's thoughts and ideas
Help children recognise their feelings
Help children handle their feelings
Make learning relevant and manageable for children
Be fair and patient
Be consistent and follow through when managing behaviours

Children will

Be safe
Be happy
Become assertive
Be confident
Be relaxed
Share
Show initiative
Take risks (not only physical, but emotional etc)
Solve Problems
Be able to communicate effectively
Be able to express feelings, wants and needs
Be able to work together in a cooperative manner
Respect others
Take responsibility for their own actions

Please feel free to discuss any concerns/queries etc with staff.... We are here to help .