# **Assessment/Reproting**

#### **Learning Folders**

Every child in kindy will have a learning folder that is accessible in the kindy room. Please feel free to look through your child's folder whenever you are on site. We will send them home at the end of each term so you can enjoy and share with loved ones. The children also have ownership of their folders so are free to fill them with their work. The educators will add learning documentation throughout the children's' year.

### **Observation/Program**

Educators collect information about children through a range of means such as profile forms, conversations and observations. These give educators an insight into a child's individual strengths, ideas, needs and interests. These drive our program, practice and the way we set up the learning environments. The program is developed fortnightly with every staff member to ensure consistency and collaboration over the kindy and occasional care sections. We refer to the Early Years Learning Framework, Literacy and Numeracy Indicators and the National Quality Standards to guide our planning.

# **Individual Learning Plans**

During Terms 1 and 3 the educators will develop Individual Learning Goals in consultation with children and families.

# **Statements of Learning**

Your child will receive 3 statements of Learning over their year;

- Term 1 (How your child has settled into kindy)
- Term 2 (A literacy and numeracy focus)
- Term 3 Family conversations with the educators
- Term 4 Summative Statement (An overview of your child's year)