

Curriculum

The educators at Kimba Community Kindergarten strive to provide a rich and relevant play based curriculum implementing the Belonging, Being and Becoming: The Early Years Learning Framework.

- Children have a strong sense of identity
- Children have a strong sense of wellbeing
- Children are connected with and contribute to their world
- Children are confident and involved learners
- Children are effective communicators.

'EYLF' guides educators in their curriculum decision - making and assists in planning, implementing and evaluating a high quality early childhood education. It encourages all children to become successful learners, creative and confident individuals and sets the foundations for them to become active and informed adults.

In conjunction with EYLF, The Department's Preschool Indicators of Literacy and Numeracy are used to inform our planning. It supports educators to monitor children's numeracy and literacy development, which informs our statements of learning.

The educators at KCK provide an environment that is engaging and inspiring for children that supports learning dispositions such as imagination, curiosity, resilience and communication. Children are encouraged to be self-directed in play and have opportunities for uninterrupted play based experiences.

Our families and community play a valued and important role in our curriculum, as 'belonging' is just as important to families as it is for the child. We provide authentic opportunities for families to be involved and contribute in their child's learning.

"Children thrive when families and educators work together in partnership to support young children's learning."

(Early Years Learning Framework, p.9)