

## ***Kimba Community Kindergarten Philosophy Statement (2020)***

We believe in the value of early childhood education and that a positive sense of wellbeing and belonging is the foundation for learning success. Our Philosophy was developed in partnership with our children, educators, families, Governing Council and current Australian Early Childhood Frameworks and documents. This is the foundation of everything we do. It is consistently evolving and reviewed to reflect and meet our current cohort of children, educators and families.

### **We believe children;**

- Have the right to a high quality education in a safe, nurturing and stimulating environment.
- Are unique, competent and capable individuals.
- Should be immersed in a language rich environment to increase their skills and competence in all learning and social areas and to promote future success.
- Should experience fun, laughter and content while learning and interacting with others.
- Have the right to play, as it's the most natural and effective medium in which children learn and develop.
- Have the right to be heard and contribute their ideas, fostering their sense of agency.

### **We believe educators;**

- Need to build and maintain trusting and respectful relationships with all stakeholders by consistently engaging respectfully, cohesively and ethically.
- Value the diversity of our community and strive to create an environment where children and families feel welcome and supported.
- Should empower children to develop independence and responsibility in order for them to become active and competent citizens in their world.
- Have a drive to be the best practitioners they can be through continuous reflection, intellectual stretch and improvement.
- Promote anti-bias, gender equality and child protection advocacy.



### **For children to learn it is paramount that our curriculum and the environment;**

- Is safe, supportive, inclusive, equitable and responsive to all children.
- Supports children to develop a strong sense of identity and well-being - to connect with and contribute to their world and become effective communicators.
- The program is authentic, child centred and provokes dispositional learning enabling children to develop to their full potential.
- Experiences and equipment have clear learning intentions and are inviting spaces for children.
- Encourage children to value, build connections and respect their natural environment.

### **We value our community by;**

- Respecting, valuing and celebrating cultural richness and diversity.
- Respectfully acknowledging Australia's Aboriginal and Torres Strait Islanders and the traditional lands of the Barngarla people on which Kimba Community Kindergarten stands.
- Valuing families as co-educators. Children's learning is enriched when educators and families work in partnership.
- Family involvement and participation is valued and welcomed.
- Working collaboratively with our local school to promote a positive and successful transition process.
- Working collaboratively with the Department For Education and our local partnership.