



Kirinari Kindergarten Philosophy Statement

Kirinari – is an Aboriginal word meaning ‘Place to Learn’

Goals for members of our centre community include:

Children and Learning Environment

We believe:

- Children should have control over the direction of their learning and the learning should be based on their interests.
- The curriculum should foster and develop skills and dispositions for lifelong learning including those dispositions of curiosity, active participation and independence.
- Children learn through exploration and sensory experiences involving touching, seeing, hearing, tasting, smelling and connection to nature.
- Children have a right to a nurturing, caring and safe environment that is inclusive of all children and creates a sense of belonging.
- We promote an environment which fosters and supports children to socialise with empathy, assertiveness, mutual respect, and awareness of the rights of others, cooperation, conflict resolution, developing confidence and self-esteem.

Families and Community

We believe:

- We work in partnerships to support and encourage family and community identity.
- We acknowledge and respect family's culture and diversity.
- We encourage parent and community involvement and participation in the child's learning.

cont.

Staff

We believe:

- Staff have a commitment to training and ongoing lifelong learning and reflective practice.
- We provide a learning environment responsive to children's needs, providing a play based curriculum where the health and wellbeing of children and families is paramount.
- We map and record the children's learning journey through photos, reflections, portfolios and planning.

Policy statement created date: 6/12/2015

Policy reviewed date:

Policy next due for review:

Endorsed by Governing Council date:

Name and signature of Director: