



**Kirton Point**  
**Children's Centre**  
 for Early Childhood  
 Development and Parenting

## Quality Improvement Plan 2021

Our Preschool Quality Improvement Plan for 2021 focuses on how to achieve our site goals aligned with the Port Lincoln 1 Partnership and the Department for Education.

Kirton Point Children's Centre was last rated in 2014 "Exceeding" in all Quality Areas. The 2021 plan focusses on building upon current good practice and identifying key areas for improvement this year.

RATED  
**EXCEEDING**  
 NATIONAL QUALITY STANDARD



**Goal 1 - Preschool : To increase children's oral language skills, in particular, their understanding and use of complex vocabulary.**

*Challenge of Practice:* If educators develop their understanding of the developmental milestones relating to children's oral language, in particular, vocabulary and consistently implement evidence based literacy strategies, then they will improve children's oral language and vocabulary skills.

**Key Actions**      **Educators** - Deepen educator's knowledge of literacy and current pedagogies to support literacy improvement.

Educators to adopt shared sustained thinking and encourage extended conversations with children.

Educators to build children's use and understanding of tier 2 and tier 3 words, and implement conversational reading groups to extend language skills

**Key Actions**      **Documentation** - Educators to use pedagogical documentation to inform learning design and capture growth.

**Key Actions**      **Learning Environment** - Educators to conduct an audit of the learning environment /educator practice regarding vocabulary and oral language.

**Key Actions**      **Partnerships with families** - Work collaboratively with parents/ carers and the children to strengthen literacy learning through sharing information via Seesaw, displays, learning stories, newsletters and parent - teacher conversations to promoting extended conversations at home.

**Our Vision: With play at the heart of what we do, we promote optimal health, learning and wellbeing for children and families.**

**Links to  
National  
Quality  
Framework**

**Quality Area 1**

*Educational  
program and  
practice*

**Quality Area 2**

*Children's  
health and  
safety*

**Quality Area 3**

*Physical  
environment  
Build teacher office &  
Shed*

**Quality Area 4**

*Staffing  
arrangements*

**Quality Area 5**

*Relationships  
with children*

**Quality Area 6**

*Collaborative  
partnerships with  
families and  
communities*

**Quality Area 7**

*Governance and  
leadership*



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### *Goal 2: Occasional Care & Community Programs*

## **Children aged birth to 3 years to have more in-depth oral language experiences and increased engagement in reciprocal conversations.**

*Challenge of Practice:* If educators consistently engage with children using shared sustained conversation then educators will support children to develop oral language and social conversation skills.

- Key Actions*     **Educators** - Staff to gain more developmental knowledge of children aged birth to 3 years.
- Key Actions*     **Documentation** - Staff to facilitate play experiences which encourage turn taking and reciprocal conversations.
- Key Actions*     **Learning Environment** - Staff to facilitate play experiences with encourage turn taking and reciprocal conversations.
- Key Actions*     **Partnerships with families** - Staff to build skills in sustaining conversation with verbal and non-verbal children (including babies and children with non-verbal skills). Work collaboratively with parents to share with information within the program e.g. Song Time, playgroup, home visits, etc.

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