

# PRESCHOOL CONTEXT STATEMENT

Updated: July 2016

**Centre number:** 5660

**Centre name:** Klemzig Kindergarten

## 1. General information

- Centre name  
:Klemzig Kindergarten
- Centre number  
:5660
- Preschool Director  
Ali Hennessy
- Postal address  
:35-37 Hender Avenue, KLEMZIG 5087
- Location address  
:35-37 Hender Avenue, KLEMZIG 5087
- Telephone number  
:8261 2893
- Fax number  
:8266 6015
- e-mail address  
:info@klemzigkgn.sa.edu.au
- DECS Region  
: Northern Adelaide
- Geographical location – ie road distance from GPO (km)  
:10-15kms
- Enrolment/Attendance  
:currently 75-80
- Co-located/stand-alone  
:stand alone
- Programs operating
  - ❖ Pre Entry  
:Yes-integrated into Kindergarten sessions when space allows

❖ Sessional Kindergarten for eligible children

:Children are entitled to 15 hours per week under the Government's Universal Access Policy. Parents have 2 options to choose from.

Sessions are:

- 2 full days a week – Monday and Tuesday or Thursday and Friday

❖ Occasional Care

:Yes-funded and integrated within the Kindergarten sessions on Thursdays and Fridays

❖ Lunch/Full Day Program

: We are offering full days.

❖ Bilingual Support

:Yes-currently 12 hours per week in supporting children with Korean, Gujarati, Punjabi,Hindi, Malayalam, Indonesian, Chinese, Telugu and Spanish as their main language

❖ Preschool Support

:Yes

- Partnerships 21 status

:Yes

## 2. Key Centre Policies

- Centre Priorities/Statement of Purpose

:Klemzig Kindergarten provides an accessible, quality teaching and learning program for preschool and occasional care children in a safe, caring and supportive environment.

## 3. Curriculum

- Curriculum document used: *"Being, Belonging, Becoming,-Early Years Learning Framework."*

: Through the use of a play based program where the children learn through exploring, creating and experimenting, individual needs and abilities are programmed for and developed.

## Core Values

:Klemzig Kindergarten's priorities and objectives are:

1. Supporting and improving children's literacy and numeracy in their play experiences.
2. To promote children's wellbeing.
3. Provide opportunities to take part in activities concerning Information Communication Technology and Science.
4. To celebrate diversity.

- Specific curriculum approaches

:Early intervention program which occurs at the beginning of each session. The children are divided into smaller groups and specific literacy and numeracy activities are implemented.

- Joint programmes/special curriculum projects

:Early intervention and early- entry processes are in place. We work cooperatively with Specialist Services within the Northern Region in providing programs for all children with a specific emphasis on working with children with additional needs.

:Speech and language program- this includes working collaboratively with Speech Pathologists and support workers when providing a program for children with specific speech and language needs.

:Multicultural Activities – in conjunction with Bilingual Support staff

:Learning Dispositions – a specific focus on the development of the children's learning dispositions.

## 4. Centre Based Staff

- Staff Profile

:1.0 Director

:0.5 Teacher

:0.5 Teacher

:4 - 0.5 Early Childhood Worker

:1- 0.4 Early Childhood Worker (2) – Occasional Care Coordinator

- Performance Management Program

:Yes. Staff are involved in formal performance management twice a year.

- Access to special support staff

:We share a good relationship with the Special Educator and have access to a variety of support staff including bilingual workers.

## 5. Centre Facilities

- Buildings and grounds
  - :Klemzig Kindergarten is an older building a large grounds.
  - :The grounds are very large and form a beautiful environment for the children to play and learn.
- Capacity (per session)
  - :40
- Centre Ownership
  - :Owned by DECS
- Access for children and staff with disabilities
  - :Children and staff with disabilities are able to access the Kindergarten.

## 6. Local Community

- General characteristics: (eg. types of work available, languages usually spoken at home, local developments)
  - : The Community is changing in a dynamic way. Many new families have recently moved into the area and this has been evident with children attending that have just recently arrived to Australia and other families that have moved from interstate. Children are attending from a variety of socio-economic, cultural and family backgrounds. These include children with a range of family structures, (including sole parents and children under the guardianship of the Minister), families from culturally and linguistically diverse backgrounds and children that have additional needs.
- Parent and community involvement in the preschool
  - :A highly committed and dedicated Governing Council exists within the Kindergarten. Parents and families are involved within the Kindergarten at a variety of levels.
- Schools to which children generally transfer from this preschool
  - :Klemzig Primary School, Hillcrest Primary and St Pius X.
- Other local care and educational facilities, eg child care, schools, OSHC
  - :There aren't any child care centres around the general vicinity of Klemzig Kindergarten but some families have been supported in their child care arrangements by the North East Community Child Care Centre, Treetops and Northgate Children's Centre. OSHC is provided within Klemzig Primary School. We share a sound professional relationship with Klemzig Primary School in promoting public education and this has includes visits to and from the school.

- Commercial/industrial and shopping facilities  
:There is access to a variety of shopping centres including Marden and Greenacres. A variety of businesses are very supportive of the Kindergarten and this is reciprocated including accessing the bank and Post Office at Greenacres.
- Availability of staff housing  
:N/A
- Accessibility to Adelaide and relevant major centres, including public transport and its availability, frequency and cost (especially by air), road quality  
:Local Bus 281 stops near the corner of Mclauchlan Rd and Windsor Grove which are in walking distance of the Kindergarten.
- Local Government body (name, phone number), availability of publications describing the local area (with source, cost), characteristics, level of involvement  
:Port Adelaide/Enfield Council

## 7. Further Comments

- Establishment of new services and/or programs  
:A constant focus is on the Kindergarten being responsive to the community's needs and in providing quality programs which are reflective of each child's needs and abilities.  
:Because of the recent increase in enrolments, the Kindergarten has become very busy with a variety of programs offered.