

2023

Service approval number: SE-0000-10550

Quality Improvement Plan Summary

Kurralta Park Community Kindergarten

Goals	Challenge of Practice	Success Criteria
To Improve children’s understanding and use of number to quantify	If we plan for and provide explicit and play based scaffolded number learning experiences, then children’s use of number to quantity will improve	Through ongoing analysis of our observations, pedagogical documentation, jottings, and formative assessment children will <ul style="list-style-type: none">- Understand the countable units of one- Experience the arrangements of a collection won’t change the quantity- Subitise: recognise collections up to five without counting and understanding that subitising can also tell us how many- Know everything about numbers 1-10

National Quality Framework Priorities	Key steps
QA 3- Physical Environment 3.2 – Use 3.2.3 - Environmentally responsible	Purchase recycling bins so that we have supplies in all areas Support children in their use and understanding How to we engage/share with families about re-cycling
QA 1 - Educational Program and Practice 1.2 – Practice 1.1.3 – Program learning opportunities	Monitor uninterrupted time to play
QA 2 – Children Health and Safety 2.1 – Health 2.1.3 – Healthy Lifestyle	Educators to use lunch time to promote healthy eating conversations with children How to we monitor children’s physical skills

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Recoverable Signature

X *Rick Bernallack*

Education Director

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