



Lake
Windemere B-7 School
Children's Centre
for Early Childhood
Development and Parenting



Government
of South Australia

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Focus Teacher letter

Dear family

Teachers work together as a team to discuss and document our educational programme. Throughout the year you are welcome to speak with any of the teachers. Your child will be allocated a specific focus teacher and they will be responsible for assessment and documenting your child's learning.

During the year there will be numerous ways we may collect information on your child's learning which may include:

- observations of your child's participation in free play and structured learning experiences
- collection of work samples
- digital photos
- ongoing documentation in our preschool "floor book"
- reflective reviews and centre wide daily programming
- Preschool Support, Aboriginal Community Education Officer (ACEO), Bi-lingual Support feedback
- Specialist / Service Provider programs and assessments
- Negotiated Education Plan (NEP) developed in collaboration with families where children have complex needs (if appropriate)

Assessment of children's learning involves teachers making informed judgements about your child's learning based on all the evidence they have collected as listed above.

For 3 year old Aboriginal children formal assessment strategies will involve

- Development and ongoing review of Aboriginal Education Plan (AEP) every 6 months in consultation with family. A copy of the AEP will be shared with the family.
- One learning story each term
- Parent Entry Interview sheet

For 4 year old children formal assessment will include:

First term of preschool

- Parent/Carer Entry Interview sheet
- Individual Learning Plan (ILP) if your child has identified Special Rights or cultural identity
- Review of Aboriginal Education Plan (AEP) if appropriate

Second term of preschool

- Review of Individual Learning Plan (ILP) if your child has identified Special Rights.
- Statement of Learning- Formative Report
- Parent interview to discuss your child's progress against the 5 learning outcomes of the Early Years Learners Framework (EYLF)

Third term of preschool

- Review of Individual Learning Plan (ILP) if your child has identified Special Rights or cultural identity
- Review of Aboriginal Individual Education Plan (IEP)

Final term of preschool

- Review of Individual Learning Plan (ILP) if your child has identified Special Rights
- Statement of Learning- Summative Report
- Offer of a Parent Interview to discuss your child's progress against the 5 learning outcomes of the Early Years Learners Framework (EYLF).

We are happy to chat with you about any information contained on this document. We look forward to working in partnership with you to support your child's education and care.