Service approval number: SE- 00010562

Quality Improvement Plan Summary

Largs North Kindergarten

Goals	Challenge of Practice	Success Criteria
To strengthen children's wellbeing for better learning outcomes and engagement.	If educators embed the teaching of executive function and regulation within the curriculum, we will see improved learning outcomes for children.	Children will have improved executive functioning and regulation skills. Children will show growth in their Phonological Awareness skills. Children will engage in shared sustained thinking with others.

National Quality Framework Priorities	Key steps
Develop a design to upgrade bathroom for a more inviting space to promote independence and self-care.	Work collaboratively with the Facilities Manage to engage with a bathroom renovation specialist. Plan for construction to be conducted in the December 2023 – January 2024 holiday period.
We will work on Parent engagement for our Phonological Awareness Program.	We will offer a Parent Information Session with our Department for Education Speech Pathologist once during the year. A recorded session will be provided via Seesaw.
Our team will participate in a Professional Development for supporting children with Speech and Language programs in play.	We will conduct a Professional Development with our Department for Education Speech Pathologist. This will happen in early Term 2.
28th February 2023 X Education Director	X Governing Chancil Chan Person

