

2023

# Quality Improvement Plan Summary

Le Fevre Kindergarten 5629

Service approval number:  
00010565

Goals	Challenge of Practice	Success Criteria
To improve children’s number sense	If we intentionally teach children the purpose and function of numerals, then we will improve children’s number sense.	Each child will: <ul style="list-style-type: none"><li>- recognise, form and conserve numerals</li><li>- subitise</li><li>- match numbers to quantities</li><li>- notice patterns</li><li>- count on and down</li><li>- count with 1:1 correspondence</li><li>- use number and counting for real-world purposes and problem-solving</li></ul>

National Quality Framework Priorities	Key steps
-Improve children’s capacity to regulate and recognise their emotions -Identify sensory processing needs -Identify and meet each child’s behavioural messages and meet their relationship needs	-Intentionally teach vocabulary, model regulation and co-regulate with children -Professional Development with Portfolio to develop programmes to support all children’s regulation. - Complete Circle of Security training for educators. -Complete Berry Street Training
Children will develop phonological awareness skills	Refine embedded PreLit programme to increase focus on PA skills

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X   
Education Director

X   
Governing Council Chair Person

