

Le Fevre Kindergarten

Assessment

It is a Departmental requirement that reports are prepared and shared with families on children's progress during their time at kindergarten. Reports prepared by staff reflect the children's progress at kindergarten based on the learning outcomes of the "Belonging, Being & Becoming" National Early Years Learning Framework, additional learning documents, professional knowledge and observations as well as information provided by you, the parents/caregivers.

The Learning Outcomes, together with supporting evidence, provides us with reference points to monitor and assess children's progress.

Staff will share reports with families throughout the year.

A copy of the transition report is forwarded to your child's reception teachers, providing a useful tool for the school to plan for children entering the next stage of their learning.

A profile of children's work is collated, containing samples of work, questionnaires, comments by staff and children and photos. This provides a picture of the "distance travelled" during the year at preschool. This profile is kept at kindergarten for children to use and parents to view. At the end of the year it is presented to the children and we encourage you to share it with your child's reception teacher.