

# Le Fevre Kindergarten

## Curriculum

Our curriculum planning is based on the Early Years Learning Framework “Belonging, Being & Becoming”. This is the national early learning framework for children from birth to five years.

The Framework’s vision is for all children to experience play-based learning that is engaging and builds success for life.

At Le Fevre Kindergarten we use the Framework in partnership with families, children’s first and most influential educators, to develop learning programs responsive to children’s interests, strengths and abilities and recognise that children learn through their play.

The Early Years Learning Framework describes childhood as a time of “*belonging, being and becoming.*”

Belonging is the basis for living a fulfilling life. Children feel they belong because of the relationships they have with their family, community, culture and place.

Being is about living here and now. Childhood is a special time in life & children need time to just “be” – time to play, try new things and have fun.

Becoming is about the learning and development that young children experience. Children start to form their sense of identity from an early age, which shapes the type of adult they will become.

Through the Framework’s five learning goals educators will assist your child to develop:

- A strong sense of their identity
- Connections with their world
- A strong sense of wellbeing
- Confidence and involvement in their learning
- Effective communication skills

The curriculum content is based on **children’s needs, interests and abilities** and planning the program is a collaborative process.

CHILDREN make suggestions that come from their play, interests and questions.

PARENTS have contributions to make, skills to share, an event they can organise through their networks.

STAFF observe, talk with parents/caregivers, children and each other to develop a program that best meets each child’s needs and interests in a play based environment.

CURRENT EVENTS play a part e.g. festivals, world environment day, reconciliation week,

science week, the seasons.

PARENTS/CAREGIVERS are asked to share the very important information that they know about their child in the child enrolment, questionnaires, informal chats and interviews if requested.

In partnership with you, we endeavour to provide your child with a happy, safe, learning year at preschool that is unique in itself and the opportunity for the family to be involved in the Centre.