

Le Fevre Kindergarten

Philosophy Statement

Le Fevre Kindergarten is SA Department of Education public preschool facility providing education to families with children of preschool age, as defined by the State Government.

The kindergarten is a place where educators, children and their families work together to create a learning environment that is responsive to the needs of the children and the community.

We believe that every child is unique in terms of life experience, and cultural heritage. We value culturally and linguistically diverse backgrounds.

Therefore, we

- provide a safe, nurturing, stimulating environment that accommodates and embraces diversity.
- plan developmentally appropriate learning experiences that are provided through a play-based curriculum.
- value and build on children's strengths, skills, knowledge and interests.

We believe all children's learning should be positive and enjoyable. Educators provide a learning environment which supports children intellectually, physically, socially, emotionally and creatively

Therefore, we provide a quality curriculum which is

- play-based, using the Early Years Learning Framework "Belonging, Being & Becoming".
- used to assess and support the individual learning, development and level of wellbeing of children through interaction, observation and record keeping.
- interesting, inviting and challenging to allow children to build on their existing knowledge skills and interests. Opportunities are provided for the children to discover new learning and foster independence for lifelong learning.

We as Early Childhood Educators work in partnership with families, the children's first and most influential educators.

Therefore, we

- build positive and respectful relationships with children and their families to enhance children's learning and wellbeing.
- work in partnership with the families to benefit the child and create a welcoming environment where all children and families are valued & respected.
- encourage parents and caregivers to participate in the kindergarten community through the Governing Council, fundraising and social events, and to be an active part of the Kindergarten program.

We as educators provide children with opportunities to maximise their potential and develop a foundation for future success in learning.

Therefore, we

- draw on our creativity, intuition, knowledge and imagination to help improvise and adjust our practice to suit the context of the children's learning. We allow for flexibility to enable us to reflect and follow the child's interest as well as promoting their wellbeing and involvement.
 - continue to engage in Professional Development and Training to build our professional knowledge and skills, to enhance and implement our learning and understandings.
 - collaborate with colleagues to generate a culture of continual reflection and renewal of high-quality practices in early childhood education.
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