



Leigh Creek Kindergarten

# Behaviour Management Policy

Throughout a child's learning journey there may be occasions where they feel angry, frustrated and upset, and will need some assistance from staff to help resolve the conflict in an acceptable manner.

Hurting others, either by physical means such as hitting, or by unkindness, such as excluding others from play, is unacceptable.

## **Staff will assist all children to develop positive behaviours by:**

- Having consistent routines, rules and expectations
- Helping children to understand the consequences of their behaviour
- Encouraging appropriate behaviours in times of conflict
- Focusing on the behaviour and not the child

## **When unacceptable behaviours do occur staff will**

- Stop and acknowledge the behaviour. Discuss the situation (expected behaviour, consequences of behaviour, using appropriate behaviour instead)
- If the child persists with the unacceptable behaviour stop the behaviour again and remind child of consequences of actions. Staff to continue to monitor behaviour
- If child still persists with unacceptable behaviour stop the behaviour and remove child from the situation (either move to another area for some quiet time or redirect to another activity)
- Inform parent if unacceptable behaviour persists

Working in partnership with families, and modelling respectful and reciprocal relationships with each other will enhance a child's ability to develop positive conflict resolution skills.

Parents will be notified if another child hurts your child, or if your child hurts another.

Endorsed by Leigh Creek Kindergarten Governing Council, March 2018

Signed ..... (Chairperson)    Date .....

To be reviewed March 2019