

2023

Quality Improvement Plan Summary

Liberman Kindergarten

Service approval number:

SE-00010567

Goals	Challenge of Practice	Success Criteria
To increase children’s participation in phonological awareness experiences to support them to listen and respond to sounds and patterns in language	If we are knowledgeable, purposeful, deliberate and thoughtful in our planning and practices then we will increase children’s participation in phonological awareness experiences to support them to listen and respond to sounds and patterns in language	We will see children: Segmenting words into syllables Recognising, matching and producing rhyme Identifying and manipulating beginning sounds as evidenced through observations, documentation and assessment tools including TROL-PA (term 1,2,3 and 4)

National Quality Framework Priorities	Key steps
Quality Area 1 Program and practice Educators want to demonstrate the planning cycle in their program with more clarity so that ongoing learning is visible for children and families	Planned meetings with partnership sites to share practice Pupil free day focus on EYLF and cycle of planning with Curriculum Support Division Seek professional learning opportunities and allocate time and TRT resources Draft changes to program format as necessary

21/12/2022

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Education Director

X

Governing Council Chair Person



Government of South Australia
Department for Education