

# Liberman Kindergarten

<https://www.preschools.sa.gov.au/liberman-kindergarten>

## FAMILY EVENT LEAP INTO LITERACY THURSDAY 3RD SEPTEMBER

JOIN US FOR A STORY AND SOME FUN. ANIMAL  
VISITS, ACTIVITIES, PRIZES AND MORE...

RSVP REQUIRED



### Term 3

#### Important Dates

#### LEAP INTO LITERACY FAMILY EVENT

Thursday 3<sup>rd</sup> September

#### Father's Day

Sunday 6<sup>th</sup> September

#### Climb-a-thon Fundraiser

Wednesday 16<sup>th</sup> September

#### PUPIL FREE DAY

Thursday 17<sup>th</sup> September

#### Patch Theatre Excursion

Thursday 24<sup>th</sup> September

#### Last Day of Term 3

Thursday 24<sup>th</sup> September

#### First Day Term 4

Tuesday 13<sup>th</sup> October

## Family Library

The Family Library has been developed for you to share literacy and numeracy with your child at home:

- As Early Childhood Educators we recognise parents as the child's first educators
- Children learn from birth as they see, hear and take part in family and community life
- Families support their children's literacy development through their daily routines and interactions within the family and community
- Literacy is about giving and receiving messages and making meaning of them. It includes:
  - ✓ Speaking and listening
  - ✓ Reading and viewing
  - ✓ Drawing and writing
- To develop literacy and numeracy, children need opportunities to
  - ✓ Notice, see, hear, touch and smell
  - ✓ Explore, interact and share
  - ✓ And practice and refine what they know and can do

The Family Library packs will be available for borrowing every



**EVERY  
WEDNESDAY AFTERNOON  
BETWEEN 2:45PM-3:15PM**



## HELP STOP THE SPREAD OF COVID-19

- WASH HANDS REGULARLY
- DO NOT ENTER THE KINDY IF UNWELL
- KEEP UNWELL CHILDREN AT HOME
- MAINTAIN SOCIAL DISTANCE

# The Gingerbread Man

Following children's interest with the story 'The Lamington Man', educators read the traditional tale 'The Gingerbread Man'.

Teachers supported children's emergent literacy through planned and spontaneous learning opportunities. *The Gingerbread Man* has lots of rhyme and repetition throughout the story that supported children's oral language and listening to the sounds in words. There are also a range of characters which supported new vocabulary for some children eg cow, horse, Old Lady, fox... Some extensions of learning were seen in children's role play at the story table and around the environment – Jacob and Evan especially love taking turns to be the Gingerbread Man and the fox.

Educators provided an opportunity to cook gingerbread men which incorporated lots of numeracy language and learning. How many cups of flour do we need? Measuring, following a recipe and working as part of a group to take turns and share, all supported the learning for every child.

We also noticed many children designing their own Gingerbread characters at the playdough table. Rukmini made a whole family of gingerbread people!

The Emu group went deeper into the learning about the text type and the parts of the story. These conversations support children to organise their ideas when making their own book project so that the story flows and makes sense to the reader.

What did the children share with you at home about *The Gingerbread Man* story?





## Welcome back to all of our new and existing Playgroup Families

*Playgroup is available for children birth-5 years old*

**Every Thursday 9:30-11:30am**

(Please note slight change in time to limit number of adults on site)

Thank you to all of our playgroup families for supporting us with the COVID adjustments and helping to keep everybody safe ☺

### **New! Dual language Books**

A variety of new books have been purchased for our Family Library in dual languages. The books include Arabic, Nepalese, Punjabi and Farsi. We hope that these books will be enjoyed by our families and support the literacy connections between kindy and home. We hope to continue building on these resources as more become available.



تم شراء مجموعة متنوعة من الكتب الجديدة لمكتبة العائلة باللغات المزدوجة. وتشمل الكتب، العربية والنيبالية والبنجابية والفارسية. نأمل أن تستمتع عائلاتنا بهذه الكتب وأن تدعم روابط تعلم القراءة والكتابة بين الروضة والمنزل. ونأمل أن نواصل البناء على هذه المصادر كلما توفر المزيد.



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[www.preschools.sa.gov.  
au/liberman-  
kindergarten](http://www.preschools.sa.gov.au/liberman-kindergarten)

### Direct Debit

BSB 065 138

Acc 10075892

### Facebook

@Liberman Kindergarten  
Community

### Kindy operating hours

#### Tuesdays

9am-3pm

#### Wednesdays

9am-3pm

#### Thursdays

9am-12pm

### Lunch box suggestions

#### Fruit kebabs

##### Ingredients

- 1 punnet strawberries
- 1 rockmelon
- 1 honeydew melon
- 1 bunch seedless grapes

##### Method

1. Slice rockmelon and honeydew melon in half and scoop out seeds.
2. Using a melon baller, scoop balls from both and drain on paper towel.
3. Remove grapes from the stems.
4. Thread the melon balls, grapes and strawberries onto the sticks and chill.

Let's all  
eat  
healthy

### Homemade apple chips

##### Ingredients

- 4 gala apples
- Cinnamon

##### Method

1. Preheat oven to 150°C fan-forced. Line two baking trays with baking paper and set aside.
  2. Using an apple corer, remove the apple cores. Slice into 2mm slices and lay on the baking trays. Sprinkle with cinnamon.
  3. Bake for 2 hours, stopping after the first hour to turn the slices over. Cool on wire racks. Store in an airtight container when cooled..
- You can peel the apples if you don't like apple skin.