



Liberman Kindergarten

Statement of Philosophy

Liberman Kindergarten is a place of learning for all. We come together to connect, learn and grow every day on the traditional lands of the Kurna people and we pay our respect to Elders past, present and future.

Children We believe that children are competent and capable and learn best through a play based curriculum. Children need opportunities and time to build trusting relationships. We strive to meet the needs of the whole child through opportunities to develop social, emotional, physical, cognitive and language skills. Experiences for children are play- based and evolve based on their interests, strengths, needs, cultural background and prior learning and in accordance with the Early Years Learning Framework for Australia – Belonging, Being and Becoming, and the Indicators of Preschool Numeracy & Literacy.

Families We believe that successful preschool education requires families and educators to develop reciprocal trusting relationships and work in partnership. We gather and share family knowledge of children prior to commencement of kindergarten and throughout a child's time at kindergarten. We aim for all families to feel a sense of belonging within the Kindergarten by encouraging involvement in the kindergarten program, planning and policy making. We respect the diversity of all families and encourage that they share their home culture. We share information with families about their child's learning experiences, involvement, development, progress and achievements and seek ongoing feedback regularly.



Educators We foster children's creativeness, independence, confidence and resourcefulness by providing open-ended experiences and by following the lead of children through child initiated play. We believe that preschool aged children are best supported through meaningful opportunities for both indoor and outdoor play, particularly due to the growing lack of outdoor play in natural places for children. We promote sustainable practices throughout the kindergarten program. Furthermore, educators believe that ongoing reflection on teaching practices and pedagogies is required for continuous improvement. We are committed to ongoing professional development to support our learning.

Communities Authentic, inclusive and respectful relationships are developed with families and our local community. We value the input of families and community members to teach and share their skills to complement our learning program.

We build effective partnerships and network with various government and non-government organisations to share resources. We also aim to foster effective transitions from home to pre-school and to school through strong connections with families and local schools.

Management Liberman Kindergarten is managed by a parent run voluntary Governing Council in conjunction with guidelines set by the Department for education creating opportunities for parent involvement and participation.

Families are kept informed about key decisions determined by the Governing Council through notices, information displays, social media and regular distribution of minutes.

We welcome feedback from families and all views are respected and responded to.