



PRESCHOOL CONTEXT STATEMENT

Updated: 2021

Centre number: 2640

Centre name: Madison Park Kindergarten

1. General information

- Preschool Director: Jo Delmenico
- Postal address: 29 Piccadilly Rd. Salisbury East, 5109
- Location address: As above
- DECD Region: Northern Adelaide Region: 8314 4000
- Geographical location – ie road distance from GPO (km): 25km.
- Telephone number: 82588939
- Fax number: 82855157

Email address: Jo.Delmenico931@schools.sa.edu.au

- Enrolments

Enrolments

2015	44
2016	50
2017	51
2018	51
2019	42
2020	48

- Stand-alone
- Programs operating at the preschool
- Transition Visits

Sessional Kindergarten for eligible children:

Is available for children in their eligible year before commencing school. All children attend a total of 5 sessions per week (a combination of 2 full days and a half day session) on Mondays, Tuesday, Wednesdays & Thursdays. Full day session times are from 8:55 to 2:55 am and the half day session times end at 11:55. Thursdays we are open for a morning session only.

Lunch/Full Day Program

Mondays, Tuesdays & Wednesdays

Bilingual Support

Preschool Support

2. Key Centre Policies

Madison Park Kindergarten is committed to providing a high quality curriculum and environment where children are respected, valued and challenged in their learning.

Staff, families and the community work in partnerships to develop programmes that are responsive to the learning needs of the children and that develop the children's life skills.

The Preschool Quality Improvement Plan identifies key areas for improvement that are updated annually.

3. Curriculum

- Framework used: The Belonging, Being and Becoming curriculum document and the National Quality Framework.
Children's learning and development is planned for, monitored and evaluated using the Learning Outcomes and each child receives a Statement of Learning Report before commencing school detailing their learning journey. Our curriculum is guided by the the Belonging, Being and Becoming Curriculum Document, the Keeping Children Safe: Child Protection Curriculum & Respect, Relfect, Relate document and Preschool Literacy and Numeracy Indicators.

Core Values

- We acknowledge and respect that we live, play and learn on the land of the Kaurna people and recognise their cultural and spiritual connection with the land, waters and community.
- Education is a lifelong process and involves parents and educators working in partnerships
- Respect each child as an individual and work towards developing a positive self-concept
- Providing opportunities for children to take risks with their learning and experience success
- Value what is important to children and build on their interests to support more meaningful learning
- Recognise the importance of an environment that values and supports their social and cultural context
- Facilitate the development of language, literacy skills& numeracy skills

Specific curriculum approaches

Educators work as a team to provide high quality teaching and learning programmes with high expectations for all learners. We provide a safe, challenging, stimulating child-orientated play curriculum that caters for all children.

We have a focus on phonological awareness to maximise children's oral literacy development with an emphasis on rhyme, syllable play and learning alphabet sounds and name. Educators create opportunities for children to explore and build on their numeracy understanding in their play.

4. Centre Based Staff

- Staff Profile
 - Part-time Director (PSD1- .8)
 - Part- time Teacher (0.8)
 - Part-time: ECW (0.8)
- Performance Management Program
 - Educators undertake performance management review based on the agreed priorities for the centre and the Quality Improvement Plan
- Access to special support staff
 - The Support Services Team is available for staff, children and families to improve educational outcomes for all children.

5. Centre Facilities

- Buildings and grounds
 - The building is over 40 years old and is well maintained, spacious and complements children's learning. The outdoor environment has undergone significant improvements.
- Capacity (per session)
 - 62 children per session
- Centre Ownership
 - The site is owned by DECD
- Access for children and staff with disabilities
 - Disabled access is available to the centre via ramps located at the eastern and western end of the building.