

2023

Service approval number:

SE-00010597

Felixstow 4

Trust ~ Respect ~ Integrity

Quality Improvement Plan Summary

Magill Kindergarten

| Goal | Challenge of Practice | Success Criteria |
|---|---|---|
| To increase children's use of descriptive language. | If educators' model and scaffold descriptive language through high quality interactions with children, then children's use of descriptive language will increase. | Through ongoing analysis of pedagogical documentation, we will see children... <ul style="list-style-type: none">> Regularly use descriptive language in their play> Interact with others> Represent their thinking in multiple ways |

| National Quality Framework Priorities | Key steps |
|---|--|
| To improve children's physical wellbeing (QA1.1.1, QA2.1, QA3.2.1) | <ul style="list-style-type: none">> Engage with Uni SA Motor to Max program> A physiotherapist to observe all children to assist educators to further plan for motor skills development |
| To build strong relationship and engage with the local community (QA6.2.3) | <ul style="list-style-type: none">> Participate in the Campbelltown Council Child-Friendly Project> Build relationship with other members of the projects e.g., Magill Childcare Centre |

23/2/23

Sarah
Preschool/Kindergarten Director

A. Chadwick
Education Director

[Signature]
Governing Council Chairperson



Government
of South Australia
Department for Education