

Mallala preschool

Assessment and reporting

On enrolment parents are asked to complete a questionnaire regarding their child's strengths and interests and areas that need further development.

This information is used along with Educator observations of children's play, interactions and skills to develop Individual Learning Plans and for programme planning. Samples of children's work and photos are collected in a folder to show 'distance travelled' in learning. Throughout the child's time at Preschool, information collected will be discussed with parents/ carers. An Assessment of learning from the child's year of Preschool is written and copies given to parents and the school. Assessment of the learning environment is accomplished by using the tools and strategies in the Respect Reflect Relate document. This observation and evaluative tool is used by Educators in order to promote wellbeing, a strong sense of connection, optimism and engagement in learning. Please feel free to look at the Programme folder on the bench near the entrance to see the learning areas and activities we are using with the children. Our Preschool promotes each child's self-esteem, social skills and skills for life. Our program is heavily planned around literacy, particularly oral literacy. Each day we have a specific group time revolving around a book, and activities matched to promote conversation, thinking, rhyme, asking questions, pretending, and expressing curiosity.