



## Philosophy

The Early Years Learning Framework (EYLF) (DEEWR, 2009) states that:

*'We see children's lives as characterised by **belonging**, **being** and **becoming**. From before birth children are connected to family, community, culture and place. Their earliest development and learning takes place through these relationships, particularly within families, who are children's first and most influential educators. As children participate in everyday life, they develop interests and construct their own identities and understandings of the world.'*

We encourage their sense of **Belonging** by building safe, warm and supportive relationships between educators and children and also educators and families. We aim to structure a learning environment that invites the children's participation and ownership.

The relationships we form with families, school and the community also enhance the sense of **Belonging**.

We take time to get to know both children and their families. We value all children's experiences and ways of **Being** by seeking information from their families and planning individual learning experiences around these interests.

Children are encouraged to investigate other ways of **Being** through their play and cultural experiences. The children in our care are individual and unique and emphasis is placed on self esteem, emotional wellbeing, communication, socialization, collaboration and self-help skills. Children are given the opportunity on a daily basis to participate in a period of relaxation.

We recognise and celebrate the children's **Becoming** with a focus on building on what they already bring with them to preschool.

We use resources such as 'Reflect, Respect, Relate' to support their **Becoming** more self aware, more socially aware, more literate and more numerate, **Becoming** in the long-term, confident, eager, lifelong learners.