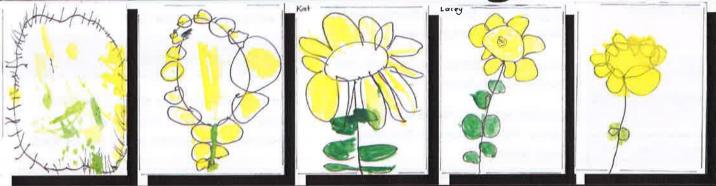
Mannum Kindergarten



Term 1

30th January 2019

Special points of interest:

- NO Playgroup yet scheduled on Fridays, until further notice
- AGM- Tuesday 12th February, 7.00pm at kindy.
 All Welcome
- Kindy photos—Thursday 4th April

AGM

The Annual General Meeting will be held on Tuesday 12th February at 7.00pm at the kindergarten

All Welcome

The Governing Council (management committee) are elected each year to manage and coordinate the kindergarten's operations in partnership with the staff. We encourage your participation as the quality of our service relies on the effort and support of the families who use our centre.

The governing council meets twice a term and is an enjoyable way of getting to know other families, gain valuable insight into day to day running of the kindergarten and is a good introduction into gaining knowledge of the educational system for your child's future years.

Everyone is welcome to attend the AGM, or any meeting or join during the year.

Nomination forms are attached.

Welcome

Welcome to all our Kindergarten families and Rural Care families for the 2019 year.

The program for the beginning of term is to familiarise the children with the rules & routines of our kindergarten & getting to know one another including:

- Keeping safe
- Rules for caring & respecting each other
- wellbeing
- Social play, friendships

The program also to includes experiences to support development of a range of skills such as:

- Caring for your belongings
- Gardening
- Gross motor experiences -Outdoor play such as sand play, water play, obstacle course
- Fine motor experiences- drawing, painting.
 Constructions, playdough
- Numeracy/literacy- story telling, Rhymes,

Playgroup 2019

At this stage, Playgroup will not be operating for the term, We are looking Coordinators to assist in our running of Playgroup for the year. Please see Mary if you have an interest in helping. Please label hats, clothes, drink bottles, lunch boxes

Staff for 2019

Director:

Mary Langsford

<u>Teacher</u>s: Lyn Kooistra, Maureen Kennedy (While Jess Schwarz on leave)

<u>Farly Childhood Worker</u>: Kay Masters, Amy Blenkiron, Rachel Bacierra

<u>Rural Care Workers</u>: Nicole Lavanda, Rachel Bacciera, Rhiannon Murray, Chris Hassam, Natalie Webster

Kindy Operating Times

Monday 9.00am - 3.00 pm

Tuesday 9.00 am-3.00pm

Wednesday 9.00am-3.00pm

Thursday 9.00am -

Rural Care Operating Times

Monday –Friday

8.00am - 6.00pm

Drop off times

Just a reminder that our times of operation for kindergarten is 9.00am-3.00pm. Prior to 9.00am staff are preparing and organizing the daily program. If you arrive early, you are most welcome to spend time doing a puzzle or reading a story or participating in an experience that is on a table with your child.

Sunscreen

Please put sunscreen on your child in the morning before coming to Kindy or Rural Care. We will reapply just after lunch.

Rural Care Spaces

Currently, there is some places in Rural Care.

Please share this with others in the

community. Any queries, please ting the kindy.

Allergically Aware-Nuts

As Nut Allergies are common or often not diagnosed as a pre-caution to minimise risk to children in our centre, we request that families understand & apply allergy aware practices by not providing nut products or nuts in food packed for their children. thankyou

Reading Packs

Reading Packs from Raising Literacy, supported by Channel 7, Cochranes, The Advertiser & SA Government have been sent home with children as part of raising the awareness of the importance of early literacy development & providing positive interactive experiences for families.

Research tells us that...

"quality interactions during the earliest stages of life play a crucial role in shaping children's perceptual, cognitive & linguistic ability, their physical, social and emotional development & physical and mental health, activity, skills & behaviour in adult life."

"Children's brains rapidly develop to 80% of their adult capacity by the time they are 3 years old & that important people in their lives help foster that development. The more often people respond to a child the stronger their brain development will be. "

Please let us know if your child has not yet received one.







Conversations and Books

- Books provide opportunities to get conversations going!
- Stop and talk about the book as you share the story together.
- Ask questions and make comments about the story. Make connections about the story with your child's own experiences, eg "Do you remember when we went to the beach and found a crab?"
- Explain what is happening in the story.
- Listen to your child's comments and questions and respond to what they say
- Act out the story after reading the book.