

## Site Behaviour Code

### At Mannum Kindergarten:

- We believe that each child is individual and unique, and we value their families & their diverse backgrounds & experiences.
- We believe that all children learn through play and at Mannum Kindergarten we recognise the importance of play in children's learning and support for them to develop and grow.
- We believe that all children have the right to feel valued, trusted & respected
- WE believe that all children have the right to feel safe.
- We believe that everyone has the right to feel safe all of the time
- We believe that negative behaviour changes more quickly when handled in a positive way. Thus what children can do, rather than what they cannot, is the starting point in any interaction.
- We accept that children feel angry, frustrated and upset at times, and need help to express those feelings appropriately.
- We believe that staff and parents need to share the responsibility for managing challenging behaviours by being consistent at all times, by creating safe & secure environments for children and by modelling appropriate behaviours.

### The behaviours we encourage at Mannum Kindergarten:

Cooperation/collaboration, working together, consideration/thoughtfulness, caring, sharing, respect, keeping safe, being polite, listening, being friendly enjoyment & participation

### Ways we maximise positive behaviours at Mannum Kindergarten include:

- role modelling
- Positive communication - using positive language
- Providing opportunities for children to take risks & experience success
- Encouraging
- Praising for the little things that children do
- Respecting & encouraging children's voice
- Value & recognise individual strengths
- Help children to recognise and articulate their feelings
- Setting an environment - children understand routines, rules and being flexible & responsive to differing needs at differing times
- Being consistent

### Behaviours which are not acceptable or appropriate at Mannum Kindergarten are:

Swearing, hitting, biting, bullying, running indoors, throwing objects inappropriately, pushing/shoving, kicking, yelling - aggressive tones, put downs & upsetting other children

### Ways we minimise challenging behaviours at Mannum Kindergarten include:

1. Verbal Warning - Explanation of why it's not acceptable/safe
1. Offer choices
2. redirect the play or the children

If unsafe and unacceptable behaviours are constantly repeated, staff will use:

4. Time away from the activity
5. Thinking time which includes supporting children to problem solve, negotiate, find resolutions and manage emotions appropriately and using Restorative Justice practices that support children to empathise with others and restore relationships

Challenging behaviours - may require specialist support and we have access to DECS services including a social worker, special educator, speech pathologist and psychologist, all of whom have extensive experience in supporting families to manage their child's behaviour.

### Informing children:

- Occurs at the beginning of every term - rules, routines
- Reminders - when behaviours become inappropriate & general reminders in play
- When children are talking to others about inappropriate behaviour.

### Consulting & informing Parents

- Newsletter
- Centre handbooks
- On an individual basis, Staff will ensure that families are informed of any behavioural issues that occur during the day.

### How parents can help support the Site Behaviour Code:

- Support the Kindergarten Behaviour Code
- Support their child's regular attendance
- Talk to staff about behavioural issues concerning your child.
- Work together
- Share information

### Informing staff

- Handbook
- Review the behaviour code yearly
- Staff meetings
- Programming - individual learning
- Challenging Behaviours - set routines & modify

### How Staff can help support the Site Behaviour Code

- Be consistent
- Be fair & patient
- Work together
- Be supportive
- Report to staff, families as required

### Reviewing the Site Behaviour Code

- Yearly
- Complete review check guidelines

Our Centre is guided by DECD Policies & procedures and our site policies & procedures which in-

## Site Specific Policies

clude:

-Healthy Food Supply & Nutrition Site Policy  
-Hot Weather Site Policy  
-Administration of First Aid  
-Dealing with Infectious Diseases  
-Emergency & Evacuation  
-Excursions  
-Site Behaviour Guidance Code  
-Sustainability Policy  
-Philosophy Statement  
-Payment of fees ( R/C)  
-Toileting & Nappy Change procedure

-Skin Protection Site Policy  
-Water Safety Site Procedure  
-Incident, Injury, Trauma & Illness  
-Dealing with Medical Conditions  
-Delivery & Collection of Children (R/C & Kindy)  
-Establishing a Protective Environment  
-Grievance Procedure  
-Attendance Improvement Plan  
-Priority of Access Guidelines  
-Single Staff Checklist  
-Sleep & Rest Guidelines

Our Centre Policies are available to you, and can be located in Policy Folder at Visitors' sign in. Our site has a formal complaints policy. If you have any concerns or issues please talk to any staff member or contact the site leader.

## Complaints Policy

For further information please refer to: ***Pamphlet in your enrolment package & Grievance Procedure***