

MANOR FARM KINDERGARTEN



CHILD ASSESSMENT INFORMATION

Rationale:

- At the Manor Farm Kindergarten educators take a planned and reflective approach to implementing a program for each child.
- Links to National Quality Standards:
 - 1.3.1 Each child's learning and development is assessed or evaluated as part of an ongoing cycle of observation, analysing learning, documentation, planning, implementation and reflection.
 - 1.3.3 Families are informed about the program and their child's progress.

What we do:

- Educators plan for each child and use a variety of methods to collect information on children's learning and development:
 - Observations
 - Learning Plans
 - Photographic evidence
 - Development against the literacy and numeracy indicators
 - Information from families
 - Attendance and enrolment data
- Each child has a profile folder, where over the year, the educators will gather:
 - Samples of children's work
 - Learning stories
 - Photographic observations
- Over the year parents/ caregivers will be informed about their child's development via:
 - Mid-Year Report
 - Statement of Learning (at the end of the year)
- Feedback and incidental conversations will occur with families throughout the year. Families are welcome to book a time (anytime in the year) if they would like a more comprehensive feedback on their child's progress and development.

What we use:

The educators at the Manor Farm Kindergarten use the following documents to inform their planning and practice:

- **The Early Years Learning Framework** (EYLF) for Australia also referred to as Being, Belonging and Becoming- *Curriculum support*
- **The Preschool Literacy and Numeracy Indicators**
- **Reflect, Respect and Relate** (RRR) - *Assessing for Learning and Development in the Early Years using Observation Scales*