

MANOR FARM KINDERGARTEN



DISABILITY SUPPORT INFORMATION

Rationale:

- At the Manor Farm Kindergarten educators aim to provide a quality teaching and learning environment that is supportive and inclusive of all children.
- Links to National Quality Standards:
 - 1.2 Educators facilitate and extend each child's learning and development.
 - 4.1.1 The organisation of educators across the service supports children's learning and development.

What we do:

- Children with a diagnosed special need or disability will be supported over their Kindergarten year via
 - Early Entry to Kindergarten
 - Referral process to the Department for Education support services
 - Preschool support program
 - Individualised Learning Plan
 - One Plan
 - Networking with outside agencies
 - Transition meeting with future school
- The kindergarten educators will also use a range of observation methods to gather information on children and may seek permission from families to undertake a preliminary
 - Articulation screen
 - Language screen
- Over the year families will be given an opportunity to undertake a Child and Family Health Check at the centre. The health checks provide an insight into children's development, focusing on areas such as physical growth, vision and hearing.
- Feedback and incidental conversations will occur with families throughout the year, informing you of your child's development. Although we are not able to diagnose disabilities, we may be able to refer you to relevant professionals or suggest possible pathways, if you have concerns about your child's development.

Preschool support:

The Department for Education provides a preschool support program that offers services to support children with disabilities, so that they can successfully access the preschool curriculum.

The support is provided in the following ways:

- Preschool Support Worker hours
- Advice and guidance
- Support services
 - Disability
 - Psychology
 - Speech Pathology
 - Behaviour support
- Education pathways and options
- Family support

Family involvement:

Families will be asked to (where relevant):

- Provide the kindergarten with diagnostic records
- Provide the kindergarten with reports from supporting professionals
- Provide consent for referrals to support services
- Attend One Plan meeting(s)
- Provide the kindergarten with care plans eg Continence Plan
- Attend school transition meeting(s)