

Goals	Challenge of Practice	Success Criteria
To strengthen children’s identity as a mathematician.	If educators build their capacity to notice and communicate the mathematics in everyday situations, then children’s identity as a mathematician will be strengthened.	Children use learning processes of noticing, wondering, and comparing in play. Children use mathematical language in play. Children share their mathematical thinking and learning with others. Children engage with a range of texts. Children articulate that they are a mathematician.

National Quality Framework Priorities	Key steps
Develop parent/family engagement in the learning program.	Provide formal and informal opportunities for families to connect with learning at the kindergarten. Host a parent information session/workshop for families with the Primary Maths Association.
Strengthen connections with local schools to develop and embed a comprehensive transition to school process for every child.	Build connections with local schools to provide opportunities for children to connect regularly throughout the year, including special celebrations such as Book Week, Science Week and shared music sessions.

13/03/2023

Recoverable Signature

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Linda Richardson

Education Director

Signed by: Kelly Klau

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Kate Duckworth

Governing Council Chair Person

Signed by: Kelly Klau