

Our curriculum is based on:

- ❖ The Early Years Learning Framework, “Belonging, Being and Becoming” – a national curriculum framework that supports early childhood educators in planning programs that promote interactive learning, foster individual children’s construction of knowledge and develop children’s positive feelings of self worth.
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- ❖ A knowledge of child development theories – which means we will provide a curriculum which is unique to each child and one that develops individual children’s interests. We will provide a curriculum that acknowledges that young children learn best through hands on experiences that are meaningful to them and that different children learn in different ways.
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- ❖ DECD Assessment and Reporting policy – which states that “assessment and reporting are integral to teaching and learning programs and are a way of enhancing the curriculum”. The Centre’s Assessment and Reporting policy will inform program planning to promote ongoing development in young children and will assist in evaluating the effectiveness of the program.
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- ❖ An understanding of children and families in the community – which takes into account the characteristics of families and the community, their values and expectations and celebrates diversity. We will develop parent partnerships to enable us to work together in the best interests of each child.
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Children's learning program: Parents are informed of our activities by publishing a program on the notice board or by newsletter. In programming we aim to follow children's interests and invite parents to share resources from home as a way of extending the program. Staff observe and collect information about each child’s learning and development. This is our priority for planning and reporting. Children’s learning folders are available for parents to view at all times.