

Service statement of philosophy

McRitchie Crescent Children's Service Centre believe that:

Early Childhood is the time of huge growth and development for children. We share the responsibility for fostering the development and teaching of the whole child with Parents/Caregivers.

Each child is individually unique in their progression of development and has their own style of learning, behaviour and communication skills.

When children are in a safe, healthy and supportive environment they are able to form secure attachments with educators and peers. These attachments, when combined with routines and a well-structured program, enable children to take safe risks and explore.

The child's whole development is nurtured through a play-based curriculum focussed on children's interests, parent input, educator observations and assessments and The Early Years Learning Framework and The Preschool Numeracy and Literacy Indicators.

When educators work in a safe, healthy and supportive environment they are able to continuously learn and develop their own professional knowledge and skills.

When Parents/Caregivers feel welcome and valued, they will work in partnership with staff and contribute to their child's learning and development.

As part of the community, our role is to value and promote participation with other local/cultural groups, service providers and communities.

Therefore:

Our vision is to promote a collaborative teaching and learning community with a focus on communication (speech & language) and behaviour (social skills).

We acknowledge and appreciate the connection Aboriginal and Torres Strait Islanders have to this land.

We plan to deliver a high quality, balanced program/curriculum to develop a holistic approach to children's learning.

We value and respect the rights of the child.

The effectiveness of our centre is reliant upon the relationship between educators and all stakeholders.

"CHILDREN ARE AT THE CENTRE OF EVERYTHING THAT WE DO"