

## Behaviour Management Policy

We believe that all children in our centre have the right to feel safe and we need to provide steps encouraging appropriate behaviour to other children and staff/parents in the learning environment of our centre.

- \* All children are valued as individuals Behaviour Code & Procedures:
- \* It is expected that all children will follow our 'Kindy Rules' that are established with children at the beginning of the year. These reflect our Kindy Values and children are encouraged to demonstrate acceptable behaviours including:- > Looking out for others
  - > A positive attitude > Sharing > Taking turns > Appropriate behaviour
  - > Respecting equipment & environment > respecting others
- \* The above will be encouraged through:-
  - > Group praise > Individual praise > Role play > Stickers/stamps
- \* Use descriptive encouragement where appropriate behaviour is occurring e.g.. 'Walking inside is safe.....well done'
- \* We will discourage:-
  - > Negative talk/attitude > Throwing sand/objects > Running inside
  - > Inappropriate language e.g. swearing, name calling > Pushing, shoving
  - > Hitting, punching, kicking > Inappropriate behaviour > Biting

Staff will discuss plans for safe and appropriate behaviour as part of the curriculum. Stories and activities relating to "sharing" and "feelings" provide opportunities for children to contribute in a non-threatening way.

Children will receive a friendly reminder about inappropriate behaviour

- \* If it continues, the following will occur: -
- Step 1: A reminder of what is acceptable
- Step 2 If they do not stop encouraged to find something else to do
- Step 3 Still continuing THINKING TIME this means the child will walk or sit with an educator and talk about what happened, how they can change it etc.

During this time the educator will talk about the 'choices' the child had in the situation and have a discussion about how to resolve the problem appropriately.

NOTE: - In times of aggression then the child will immediately go inside for some thinking time.

Staff will document inappropriate types of behaviour.

During this time the educator will talk about the 'choices' the child had in the situation and have a discussion about how to resolve the problem appropriately

Children's cultural and social backgrounds and values will always be respected.

## Recurring Inappropriate Behaviour

Children with on-going behaviour concerns will have the option of a Behaviour Management Plan which is developed with the collaboration of parents and the Director, this is to be agreed upon with parents. This will be monitored and reviewed as the child develops. If required Behaviour support will be requested from Support Services.

Approved 16/05/2015 by Governing Council

Reviewed 09/11/2017