

Daily Routine

Our Kindergarten routine is as follows:

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| 9.00am | Children arrive, parents sign children in, unpack bag (lunch box, drink bottle, healthy snack in red box, medication handed to a teacher and placed in cupboard) |
| | FREE PLAY – Inside and outside |
| 9.30am | Morning mat time – Children come inside, place their hand on the Welcome Tree, sit on the mat, say ‘ good morning’ to all staff |
| 9.40am | Pre-Lit – All children participate in Pre-Lit lesson which involves an introduction to a literacy topic and then a story |
| 10.00am | Healthy snack – Children eat their healthy snack on the big mat and then free play when they have finished |
| 10.30am | Literacy Group – Yellow group of the day participate in their Pre-Lit lesson for the week |
| 11.30am | Pack-up Lunch-time |
| 11.45am | Mat time – Children come into big mat and participate in group games, songs, stories |
| 12.00pm | Lunchtime |
| 1.00pm | FREE PLAY – Inside and outside |
| 1.30pm | Groupwork – Blue and Green groups -Numeracy and Playful Learning Groups |
| 2.30pm | Pack-up Home-time |
| 3.00pm | Mat time – Children come into big mat and participate in group games, songs, stories |
| 3.30pm | Farewell. Parents sign their child out, children take their hand off the Welcome tree, collect their paintings |

Curriculum and Programming

At Michelle DeGaris Memorial Kindergarten, our educational program is based on the Early Years Framework – Belonging, Being, Becoming – as required by the Department of Education and Childhood Development (DECD).

The Early Years Framework is based on 5 key outcomes. They are –

1. Children have a strong sense of identity
2. Children are connected with and contribute to their world
3. Children have a sense of well being
4. Children are confident and involved learners
5. Children are effective communicators

This forms the centre of educational activities in which the children participate. In addition to this planning and assessment operates in a cyclic rotation depending on the student needs identified by Kindergarten staff.



Assessment and Reporting

Assessment of student learning and development takes place in both formal and informal ways.

Formal – group work assessment tasks with summary, digital photographs, a comprehensive summative written report upon completion of kindergarten, work samples, structured learning activities, checklists, literacy quilt, numeracy quilt, concepts of print, writing assessment, social skills assessment, alphabet letter writing book, speech and language link, motor planning.

PLEASE NOTE – samples of students' work is kept in individual folders. You are welcome to view this at any time. This folder is forwarded on to your child's reception teacher before being returned to you.

Informal – conversations with parents / caregivers, activities completed and sent home.

Please do not hesitate to approach Gerry or Channy with any questions regarding your child's progress at Michelle DeGaris Memorial Kindergarten BUT this is a 2-way process. It is vital to inform staff of any factors which may influence your child's behaviour or development at Kindy.

KidsMatter

KidsMatter Early Childhood is a national early childhood mental health promotion, prevention and early intervention initiative specifically developed for early childhood services. It involves ALL people who have a significant impact on young children's lives in making a positive difference for young children's mental health.

The KidsMatter program compliments the Early Years Framework and aims to -

- Improve the social and emotional health and well being of children to school age
- Reduce mental health problems amongst children
- Achieve greater support for children experiencing mental health difficulties and their families