

2024

Quality Improvement Plan Summary

Mitchell Park Kindergarten

Service approval number: SE-00010644

Goals	Challenge of Practice	Success Criteria
To increase children’s ability to understand, manage and express their emotions (emotional literacy and self-regulation).	If we consistently use intentional teaching strategies relating to self-regulation, emotional vocabulary and social skills, then children's ability to understand, self-regulate and mange their emotions, as well as appreciate the feelings and needs of others, will be increased.	Through ongoing analysis of pedagogical documentation and observations we will see children: <ul style="list-style-type: none">• Demonstrating an increasing ability to self-regulate and co-regulate• Using increasingly sophisticated vocabulary to communicate their emotions with peers, adults and families• Developing an increasing awareness of the needs and feelings of others• Taking increasing responsibility for their own learning and engaging in positive, reciprocal, learning relationships
National Quality Framework Priorities		Key steps
Embed children’s learning in phonological awareness		<ul style="list-style-type: none">• Phonological Awareness Skills Mapping (PASM) data to be collected term 1, week 4 and term 3, week 4• Ensure all educators have knowledge of phonological awareness development, and are able to implement this across the program• Small, daily literacy groups to target phonological awareness development
Review site philosophy		<ul style="list-style-type: none">• All educators to be involved in reviewing current site philosophy in conjunction with Governing Council, children, families and the broader community
Strengthen and embed the visibility of critical reflection within our documentation		<ul style="list-style-type: none">• Provide opportunities for educators to critically reflect on practice in relation to site philosophy and EYLF V2• Build National Quality Standards and ongoing self-review into fortnightly staff meetings to provide regular and documented opportunities for critical reflection

12/03/2024



Education Director



2024 Governing Council Chairperson

