## Service approval number: SE-00010650

## **Quality Improvement Plan Summary**

## Modbury North Kindergarten

Goals	Challenge of Practice	Success Criteria
<b>Goal 1:</b> To increase children's knowledge and use of measurement (including standard and nonstandard units) in their play.	If we intentionally plan for and provide measurement opportunities whilst creating the conditions for learning, then we will increase children's knowledge and use of measurement (including standard and nonstandard units) in their play.	<ul> <li>We will see, record and analyse our pedagogical documentation which indicates:</li> <li>children are using measurement vocabulary including comparative language</li> <li>children increasingly using and selecting appropriate measuring tools</li> <li>children recognising the principles of measurement do not change</li> </ul>

National Quality Framework Priorities	Key steps
Critically reflect on current approaches and develop additional strategies to authentically support families with children's anxiety and regulation (based on family feedback/inquiries)	-Identify families who have expressed concerns about anxiety -Meet with CDC about sessions/parent opportunities -Look at site-based resources/parent library
Engaging families to a greater degree in the learning programs:  O Parent workshops – learning in preschools  O Interview with families (time off floor) to co-construct goals	-Schedule time for educators to meet with families -Encourage families to take part -Provide Framework for what to discuss/record to teachers
Critical reflection as a team on the traditions surrounding annual celebrations	Shared reflection on the preschool position statement Identifying common understandings across the team of competent capable child Team developing a guiding document to support conversations with each other and families around practices that reflect the competent and capable child

23/03/2023

Click or tap to enter a date.





Governing Council Chair Person

