



# Modbury North Kindergarten

## SITE BEHAVIOUR CODE

At Modbury North Kindergarten we strive to provide a quality education program in a happy, safe and secure environment which meets the needs of all children.

### **At the Modbury North Kindergarten we believe:**

- Everyone has the right to learn in a safe, respectful, inclusive environment
- Behaviour is a form of communication
- Children have a right to be supported to develop appropriate behaviours
- The most effective learning occurs when families and staff work together to develop common learning outcomes
- Consideration of children's individual developmental and contextual needs are crucial to successful learning

### **The behaviours that we encourage at Modbury North Kindergarten include:**

- Participating in activities
- Sharing equipment and materials
- Taking turns
- Being friendly
- Listening to others
- Helping each other
- Being cooperative
- Being empathetic
- Using learning dispositions
- Respecting and accepting each other's differences, cultures and backgrounds

### **The example behaviours that are NOT acceptable at Modbury North Kindergarten are:**

- Bullying behaviours e.g. those which hurt others physically, verbally or emotionally
- Those which are DANGEROUS to the children themselves, or to others ( e.g. throwing equipment, running inside)
- Those which PHYSICALLY HURT or FRIGHTEN others ( e.g. kicking, biting, spitting, punching, pushing others)
- Those which HURT or FRIGHTEN others through WORDS ( e.g. name calling and insults)
- Those which SPOIL the achievements or work of others ( e.g. deliberately knocking down other children's block building)
- Swearing

If a child continues to display frequent, unsafe, destructive and/or violent reactions, the Director, in consultation with parents, may choose to submit a referral for additional support and/or develop an Individual Learning Plan

**We minimise challenging behaviours at Modbury North Kindergarten by:**

- Redirecting the child towards acceptable, constructive activities
- Offering choices
- Teaching and reinforcing positive, appropriate behaviour
- Talking about the problem
- Discussing choices and consequences of choices
- Providing encouragement and support and giving positive praise and reinforcement when appropriate
- Being consistent and following through when managing behaviours
- Using the A and B choice strategy and book, the Red Beast book and social stories when required
- Staff to role model appropriate behaviours
- Providing experiences to increase children's ability to use stop and think skills and self-control

**Consulting and informing parents:**

- Site Behaviour Code will be displayed in the policies and procedures folder for families at the Modbury North Kindergarten
- Site Behaviour Code will be available to ALL parents at the Kindergarten
- Governing Council will be involved in reviews of the Site Behaviour Code
- The Site Behaviour Code will be available to parents via the Kindergarten website
- Educators have conversations with parents about their child's behaviour when required
- The Kindergarten has social story books available for families to borrow in the Parent borrowing library

**Parents can help to support the Site Behaviour Code by:**

- Being aware of unacceptable behaviour
- Being informed about the Site Behaviour Code
- Encouraging their children to cooperate with the code
- Talking with staff if they have any questions or concerns

**Staff Involvement:**

- The Site Behaviour Code is included in Staff Induction Book
- All staff comply and cooperate with the Site Behaviour Code
- The Site Behaviour Code will be reviewed by staff every 2 years

Policy accepted: June 2020

Next review date: June 2022