

Table of contents

- Home
- What we offer
- Enrolment and fees
- Reports and plans
- Parenting support
- Policies and guidelines
 - [moonta_kindergarten_philosophy](#)
 - [moonta_kindergarten_water_safety_policy](#)
 - [moonta_kindergarten_hot_weather_policy](#)
 - [moonta_kindergarten_skin_protection_policy](#)
 - [moonta_kindergarten_administering_of_medicines](#)
 - [moonta_kindergarten_healthy_foods_policy](#)
 - [moonta_kindergarten_behaviour_support_policy_0](#)

Home



Find out more about our goals and our focus in our philosophy statement (PDF 70KB)
(https://www.preschools.sa.gov.au/sites/default/files/moonta_kindergarten_philosophy.pdf).

Volunteering

If you'd like to volunteer with us, we'd love to hear from you. See volunteering in schools, preschool and children's centres
(<https://www.decd.sa.gov.au/supporting-students/parent-engagement-education/volunteers/volunteering-schools-preschools-and-childrens-centres>) and have a chat to us about how you can get involved.

We invite you to join the governing council, which meets twice a term to make sure the preschool runs smoothly. Read through what a governing council does
(<https://www.decd.sa.gov.au/sites-and-facilities/governing-councils/understanding-governing-councils/what-governing-council-does>) and speak to us to register your interest.

Acknowledgement of Country

We acknowledge the traditional owners of the land we are on and pay our respects to their Elders past and present, and extend that respect to other Aboriginal people who are present today.

We recognise the Narungga people each day with Acknowledgement of Country.

We live on Narungga land, We play and learn on Narungga land. Thank you Narungga People for sharing the land with us.

Bushfire risk

On forecasted 'catastrophic' fire danger days we will be closed. Make sure you know how we intend to contact you in this situation. You can find more information about an active bushfire from the CFS website (<http://www.cfs.sa.gov.au/>). See our bushfire action plan and the bushfire page on the Department for Education's website (<https://www.education.sa.gov.au/sites-and-facilities/bushfires-and-emergency-closures/bushfire-information>) for general information.

Contact us

Preschool director: Mrs Anna Daly

Phone: (08) 8825 2403

Fax: (08) 8825 1894

Email: dl.6625.leaders@schools.sa.edu.au

Street address: Blanche Terrace Moonta SA 5558

Postal address: c/- Moonta Area School PO Box 113 Moonta SA 5558

What we offer

We offer a number of programs and services to support your child's early years learning (<https://www.decd.sa.gov.au/teaching/curriculum-and-teaching/primary-and-secondary-curriculum/curriculum-taught-south-australia>).

Preschool program

Times

Your child can attend preschool for up to 15 hours per week.

Red group

Monday	Tuesday	Wednesday	Thursday	Friday
8.30am to 3.00pm	–	8.30am to 3.00pm	–	8.30am to 12.30pm alternate Fridays

Blue group

Monday	Tuesday	Wednesday	Thursday	Friday
–	8.30am to 3.00pm	–	8.30am to 3.00pm	8.30am to 12.30pm alternate Fridays

Fees

The parent contribution is \$280 per year. See our enrolment and fees page (<https://www.preschools.sa.gov.au/moonta-kindergarten/getting-started/enrolment-and-fees>) for more information.

What to bring

Your child needs to bring these items each day:

- bag
- broad-brimmed, legionnaire or sun-safe hat (without chin straps)
- change of clothes
- drink bottle containing water
- healthy snack (in a separate container)
- packed lunch.

Please write your child's name on all their belongings.

What not to bring

Children should not bring these things:

- food containing nuts (some children have nut allergies that can be dangerous)
- unhealthy food or drink (lollies, chocolate, chips, fizzy drinks)
- toys from home (unless it is for comfort).

Occasional care

Occasional care is for children under school age who aren't in any other early childhood education and care programs, such as preschool, child care or family day care. It promotes young children's development by giving them access to high-quality early childhood education.

It may help parents to take part in a range of activities including non-work and casual work commitments.

Priority of access

The education department has a priority of access policy (<https://www.education.sa.gov.au/parenting-and-child-care/your-childs-education/childcare-and-preschool/occasional-care>) to decide who can get into occasional care. This might mean that some families get more sessions than others.

Talk to us about enrolling in occasional care.

Times

Children generally can go to 1 session a week.

Children over 2 years old

Monday	Tuesday	Wednesday	Thursday	Friday
—	—	—	—	12.00pm to 3.00pm

Cost

This program costs \$5 per session and \$2.50 for siblings.

If you have an Australian Government Pensioner Concession or Health Care Card, the cost is \$1.50 per session and 75 cents for siblings.

What to bring

Children need to bring these items:

- bag
- broad-brimmed, legionnaire or sun-safe hat (without chin straps)
- change of clothes
- nappies if required
- drink bottle containing water
- healthy snack.

Please write your child's name on all their belongings.

Disability support

There is support available for children with disability (<https://www.education.sa.gov.au/supporting-students/children-disability-and-special-needs>). Talk to us for more information.

Enrolment and fees

When your child can start preschool

Your child is entitled to access 1 year of preschool.

If your child turns 4 before 1 May, they can start preschool at the beginning of the year. If your child turns 4 on or after 1 May, they can start the next year.

If you want to delay your child's start to preschool or you're not sure about when they should start, please talk to us about your options.

If your child is Aboriginal or under guardianship (in care) they are eligible for 12 hours of preschool after they turn 3. They will then be eligible for 15 hours per week of preschool in the year before they start school.

Early entry

Your child may be able to come to preschool 1 term earlier, in term 4 the year before starting their preschool year, if they:

- have additional needs or disability
- are learning English as an additional language or dialect
- are at significant risk because of family circumstances.

Early entry is for up to 6 hours per week, if places are available.

Access is decided on a case-by-case basis.

Please contact us if you want more information about early entry.

Enrolling your child

You can register your interest to enrol your child with us by using the preschool registration of interest form (<https://www.education.sa.gov.au/doc/preschool-registration-interest-form>). This form is also available from us.

Try to register your interest by 30 June, but you can do this any time during the year.

Priority will be given to children living in our catchment area (<https://www.preschools.sa.gov.au/moonta-kindergarten#location>). If you don't live in our catchment area you should indicate at least 2 other preschool options on your form.

If we can give your child a place with us we'll send you an offer letter in term 3 (<https://www.decd.sa.gov.au/teaching/south-australian-state-schools-term-dates>). You can accept the offer by filling in and sending back the acceptance slip by the due date.

Before your child starts

We will contact you in term 3 about pre-entry sessions. We hold several pre-entry sessions in term 4 before your child starts. These are a chance for your child to meet our staff and other children.

Fees

We ask you to contribute towards the cost of your child attending preschool.

The parent contribution is \$280 per year. You can choose to pay the total amount at the beginning of the year or pay 4 instalments of \$70 each term
(<https://www.decd.sa.gov.au/teaching/south-australian-state-schools-term-dates>).

We offer other programs that may have an additional cost
(<https://www.preschools.sa.gov.au/moonta-kindergarten/getting-started/what-we-offer#moontaprograms>).

When to pay

We will invoice by week 4 via your child's notice pocket.

Payments are due in week 7 of each term.

Please contact us (<https://www.preschools.sa.gov.au/moonta-kindergarten#contact-us>) if you are having difficulty paying.

How to pay

Cash or cheque

You can pay cash or cheque at the kindy. Please put the payment in a sealed envelope with your child's full name on the front. Please hand payment to a staff member.

You can also set up deductions through Centrepay.

EFT information

You can pay by direct deposit.

BSB: 105013

Account number: 032807540

Please put your child's full name as the reference.

Immunisations

When you enrol your child you will be asked to provide evidence of their immunisation status
(<https://www.education.sa.gov.au/supporting-students/health-e-safety-and-wellbeing/early-childhood-services-immunisation-requirements>).

Reports and plans

National Quality Standard rating

Our services are assessed and rated against 7 quality areas of the National Quality Standard.



Overall Rating: Exceeding NQS

Quality Area Ratings

- | | | |
|----------|--|---------------|
| 1 | Educational program and practice: | Exceeding NQS |
| 2 | Children's health and safety: | Exceeding NQS |
| 3 | Physical environment: | Meeting NQS |
| 4 | Staffing arrangements: | Meeting NQS |
| 5 | Relationships with children: | Exceeding NQS |
| 6 | Partnerships with families and communities: | Exceeding NQS |
| 7 | Leadership and service management: | Exceeding NQS |

Rating for: Moonta Kindergarten

Rating issued: September 2014

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Quality improvement plan

An assessment of the programs we offer against the National Quality Standard and national regulations. It identifies areas for improvement and includes our philosophy statement.

Quality improvement plan (PDF 1.2MB)

(https://www.preschools.sa.gov.au/sites/default/files/moonta_kindergarten_qip.pdf)

Annual report

A report on our progress, achievements, highlights and challenges for the year.

Annual report (PDF) (http://docs.decd.sa.gov.au/Sites/AnnualReports/6625_AnnualReport.pdf)

Parenting support

Giving your child a strong start in the early years

Research tells us that quality education and care early in life leads to better health, education and job outcomes in adulthood. Children are learning and growing from the time they are born. The greatest influence on a child's future health, development and happiness is in the first 5 years of life.

We're working with families to take a 'learning together' approach about child development in the early years.

Parenting resources

Several early childhood parenting resources are available to help your child learn and grow right from the start.

Little Big Book Club (<http://www.thelittlebigbookclub.com.au/>) supports parents to read, sing and play with their children from birth, with access to book recommendations, reading packs and resources.

Dad's Read (<http://dadsread.org.au/>) offers advice for fathers to encourage reading together with their child.

Parenting SA (<https://www.education.sa.gov.au/parenting-and-child-care/parenting/parenting-sa>) has free parenting factsheets, videos and upcoming seminars on many parenting topics.

Positive Parenting program
(<http://www.triplep-parenting.net.au/au-uk/en/find-help/triple-p-parenting-in-south-australia/?itb=bc37e109d92bdc1ea71da6c919d54907>) has free seminars, workshops and one-on-one sessions for parents of children aged 3 to 12 years.

Learning with your child (GreatStart)
(<https://www.education.sa.gov.au/parenting-and-child-care/parenting/learning-your-child-greatstart>) gives parents everyday learning ideas and activities to help build their child's maths and language skills.

Raising Children Network (<http://raisingchildren.net.au/>) provides up-to-date, evidence-based, scientifically validated information about raising children and caring for yourself as a parent or carer.

Our Philosophy contains words and statements that educators have discussed, questioned and reflected upon in conjunction with children and families.

In partnership with children, families and community we believe the following

- Participation and inclusion for all.
- Welcoming differences, Being kind, Being respectful.
- We are all competent.
- We are all capable.

- We all belong.
- We are all learners and we are all learning.
- We can all learn from each other.
- Allowing children to Belong, Be, Become.
- Learning through - play, investigation, intentional and spontaneous interactions.

Moonta Kindergarten

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Water Safety

Rationale: The safety and supervision of children in and around water is of the highest priority. This relates to water play, excursions near water, hot water, drinking water and hygiene practices with water in the preschool environment. Children will be supervised at all times during water play experiences.

Aims:

To ensure that the centre will prevent child accidents and illnesses relating to water hazards. Children's safety and wellbeing will: be protected in and around water through supervision and prevention; and be promoted through the availability of clean, hygienic water for play and drinking.

Procedure:

To prevent child accidents and illnesses relating to watercourse, water troughs and other water hazards the Nominated Supervisor will;

- Provide guidance and education to educators, staff and families on the importance of
- children's safety in and around water
- Ensure work, health and safety practices incorporate approaches to safe storage of water and
- play

To prevent child accidents and illnesses relating to watercourse, water troughs and other water hazards, the centre and staff will;

- Closely supervise children near any water at all times, never leave children alone near any water.
- Teach children about staying safe in and around water.
- Ensure water troughs or containers for water play are filled to a safe level. Do not leave
- buckets, water play trough or any other water hazards unsupervised in the preschool premises. Empty after use and cover water trough.
- Store equipment to prevent collection of water. Check garden after watering or rain and empty water that has collected in holes or containers.
- Buckets of water used during cleaning or throughout the day are to be filled immediately before use, supervised by an adult while in use, and emptied immediately and cleaned thoroughly after use.
- Thermostatic valves to be tested and serviced annually by a plumber.
- A risk assessment will be conducted prior to any excursion taking place. Particular attention will be focused upon water safety where the excursion is near a body of water.
- Keep cardiopulmonary CPR) guide in outdoor play area.
- At all times, when children are present, there must be at least one contact staff member with a current approved first aid qualification, on the premises. It is best practice for all contact staff to hold current approved First Aid Certificates. All contact staff are required to keep first aid qualifications up to date. The centre will cover the costs of this staff training.

Evaluation:

Supervision and access to water within the service is managed effectively by staff to ensure children remain safe and healthy



Hot Weather Policy

This policy recognises that children are at greater risk of suffering from heat illness than adults. A child's ability to respond to environmental heat and acclimatise to heat is due to physiological differences. "Children sweat less and get less evaporative cooling than adults. In warm and hot weather they have greater difficulty getting rid of heat; they look flushed, and feel hotter and more stressed than adults"

Source "Sports Medicine Australia", refer to:
www.sma.org.au

Crucial to this policy is:

- All employees including leaders must take reasonable care to protect their own health and safety and that of others in our preschool.
- We need to ensure strategies are in place to reduce the risk of heat illness or burn injuries.

Our role is to:

- Ensure reasonable steps are taken to identify risk and every reasonable precaution is taken to protect children from harm and hazards.
- Provide a comfortable and safe environment for all children.
- Ensure heating and cooling equipment are provided and maintained to ensure a comfortable temperature for children
- Adhere to sun protection and advice from the Cancer Council.
- Check all surfaces in the preschool ensuring children are not a risk of burn injuries.

We will use the following strategies to reduce the risk of heat illness in children by:

- Providing shaded areas. Activities conducted in periods of hot weather are to be undertaken in shaded areas.
- On very hot days we will move or remove that equipment that is placed in the sun.
- Ensuring children are frequently offered water. Staff are very happy to top up children's water bottles with water.
- Encouraging parents to dress children in appropriate clothes and ensuring children are removing jumpers when it is hot.

As our preschool has effective cooling we do not have an Early Dismissal Clause.

Please refer to our Bush Fire Policy which states our preschool is closed on days deemed "Catastrophic".

References

"Sports Medicine Australia",
www.sma.org.au
DECD Guidelines for Developing a Preschool Hot Weather Policy
www.decd.sa.gov.au/childreisservices/pages/earlychildhoodreform/interactions

National Quality Standards. Standard 2.3.2 Children's Health and Safety.
www.deewr.gov.au/EarlyChildhood/Policy_Agenda/Quality/Pages/QualityStandards.aspx

Review Term 2 2018

Inclement weather

Inclement weather is the existence of abnormal climatic conditions including but not limited to the following:

- Extreme high temperatures
- Exposure to ultraviolet radiation (UV)
- Rain
- Hail
- High winds
- Severe dust or electrical storms
- High humidity
- Snow

When these conditions occur the director or nominated supervisor, in consultation with staff will undertake a risk assessment to ensure that any risks of injury or illness to children, parents or staff are minimised or eliminated. Any potential hazards will be identified according to the situation/ context and information (e.g. weather reports, warnings, observations), risk assessments and controls identified and implemented e.g. no outdoor play during high winds to protect from falling branches. The same considerations will be taken into account for excursions or centre based events e.g. cancelling/postponing excursions if severe weather is forecast.

All adults and children participate in regular emergency procedures practice (each term) so should an emergency occur all staff and children are familiar with how to respond.

Remembrance



Skin Protection Policy

POLICY STATEMENT:

Cancer Council SA recommends that a skin protection policy be fully implemented when the ultraviolet radiation (UVR) level is 3 and above which, in South Australia, is primarily from the beginning of September until the end of April. Skin protection should also be considered if the centre is involved in an all-day outdoor activity, on a clear sunny day from May to August, when UV levels could still be 3 or above. It is not necessary to wear hats and sunscreen during winter months (May-August) when the UV is below 3.

“Safe” sun exposure for the production of vitamin D-particularly over the winter months is vital for healthy bone development.

The Department of Education and Child Development is committed to providing and maintaining a safe and healthy environment for its employees, children and visitors. This will be achieved through an effective preventative approach to the management of exposure to UV radiation and the sun.

Our centre supports ‘Safe Skin Protection Practice’ that promotes positive attitudes towards skin protection and an awareness of lifestyle practices to help reduce the incidence of skin cancer for children, staff and parents.

Implementation

This policy is for implementation from the start of Term 4 to the end of Term 1 the following year. Outside of this time care should also be taken when the ultraviolet radiation level is 3 (moderate) and above. The purpose of the policy is to ensure that all members of our Early Childhood Service are protected from skin damage caused by the harmful rays of the sun.

It is an expectation that all staff, students and parents of Moonta Kindergarten will use the following skin protection strategies:

- Take care to protect the skin when the ultraviolet radiation level is 3 (moderate) and above. Extra care should be taken between 10.00 am and 3.00 pm when UV radiation levels are highest.
- Use the shade of trees, pergolas, umbrellas and tents whenever outdoors.
- Wear appropriate clothing which protects the skin.

- Children, staff and parents will be expected to wear a broad brimmed hat, legionnaire style hat, or a bucket hat (bucket hat must have a deep crown and minimum 5 cm brim for children under 5 years of age and 6 cms for older children and adults) whenever they are involved in outside activities. Children not wearing an appropriate hat will be expected to play in the shade.
- Children will be encouraged to wear shirts that cover the shoulder area and at least elbow length sleeves and longer style shorts/skirts.
- Apply a broad-spectrum, water resistant sunscreen with an SPF of 30+ to clean, dry skin, 15—20 minutes before going outdoors. Sunscreen should be reapplied every two hours.
- Parents will be encouraged to supply sunscreen on their children before coming to kindy, sunscreen will also be available at kindy for staff/parents to apply.
- Sunscreen will be applied before the children's morning outdoor activities and again before they go outside in the afternoon at times between 10.00 am and 3.00 pm or when the UV is 3 and above.
- Staff will be encouraged to role model appropriate skin protection strategies.
- Skin cancer prevention will be included in appropriate teaching activities.
- Staff will be encouraged to keep up to date with new information and resources from Cancer Council SA.
- Information about the centre's Skin protection Policy will be given to all new staff, students and families.
Moonta Kindergartens skin protection policy' will be evaluated on a two yearly basis.
Policy issues will be discussed at staff and parent meetings.

For more information please don't hesitate to contact:

- Cancer Council Helpline 13 11 20

Review date: Term 4 2020.



Moonta Kindergarten
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Government of South Australia
Department for Education and
Child Development

Administering of Medicines

At Moonta Kindergarten, we are committed to the care of children's health and the protection of staff. The following guidelines have been established for the administration of medication.

Medication will not be administered in any circumstances unless the following procedures are taken:

- Instructions are provided with the child's name on the medicine.
- Parent or guardian approval via the signed proforma.

Legislation

- * Equal opportunity Act SA 1984; Legal access – Family & Children's Services/Police/Union officials.
- * Children's Protection Act SA 1993
- * Children's Services Child Care centre Regulations (SA) 1998. Regulation 26.
- * Occupational Health, Safety and Welfare Act 1986.
- * Code of conduct for SA Public sector Employees 2005.

Children Need:

- * A safe and healthy environment.
- * Clear and safe procedures if they require medication to be given while at the centre.

Where ever possible medication should be administered by the parent/caregiver. If this is not possible then the following guidelines will apply.

We do this by:

Staff and assistants responsibilities:

- * Staff keeps all medication in its original container, properly labelled and stored in the door of the fridge or on top of the fridge in the medication tray.
- * Check that the following forms are completed and signed by parent/caregiver before medication is administered: **Authorisation to administer medication form.**
- * Record the date, time and dosage of medication administered and the record signed by the staff member administering the medication and the staff member witnessing the administration.
- * Any child who has asthma, epilepsy, diabetes or an allergic reaction will be listed on the fridge with a photo displayed.

Date to be reviewed Term 4 2020

Moonta Kindergarten Healthy Food Policy.

Staff at Moonta Kindy aim to promote nutritional eating habits in a safe, supportive environment for all children attending this kindy. We believe that early childhood is an important time for establishing lifelong, healthy eating habits and can benefit the children in many ways:

Short term: Maximises growth, development and activity whilst minimising illness

Long term: Minimises the risk of diet related diseases later in life e.g heart disease, strokes, some cancers and diabetes

Advice from speech pathologists and dentists indicates that children should be eating crunchy foods.

Curriculum

Our food and nutrition curriculum:

- Is consistent with the *Australian Dietary Guidelines for Children and Adolescents in Australia*, and the *Australian Guide to Healthy Eating*
- Includes activities that provide children with knowledge, attitudes and skills to make positive healthy food choices and learn about the variety of foods available for good health
- Includes opportunities for children to develop practical food skills like preparing and cooking healthy food
- Integrates nutrition across the curriculum where possible.
- Is part of the Early Years Learning Framework and NQS.

The Learning environment

Children at our kindergarten:

- Have fresh, clean tap water available at all times and are encouraged to drink water regularly through the day.
- Are encouraged to bring their own named drink bottle,
- Eat in a positive, appropriate, social environment with staff who model healthy eating behaviours.

Our kindy:

- Understands and promotes the importance of breakfast for children.
- Teaches the importance of healthy meals and snacks as part of the curriculum.
- Is a breastfeeding friendly site.

Food supply

Our kindergarten: *Has the following guidelines for families for food brought from home:*

FRUIT TIME (CHILDREN ATTENDING KINDY):

Parents and carers are asked to supply fruit and vegetables at fruit time to:

- Provide children with important minerals and vitamins.
- Encourage a taste for healthy foods
- Encourage chewing which promotes oral muscle development

Fresh fruits, vegetables or cheese and crackers, are recommended for fruit time

We understand that at times families may run out of fruit. A healthy snack alternative is most acceptable.

Nuts- A no nut policy is in force when there are children or staff attending the centre with a nut allergy. Families will be advised if the policy changes due to enrolment of a child with an allergy. Families are reminded to only provide foods containing nuts if their child has already previously experienced eating nuts/nut products. **2018- NO NUT POLICY will be in place due to children with allergies.**

Foods unsuitable for fruit time or lunchtime : include packaged foods-chips, cheezles, burger-rings, sweets, lollies. Please do not provide cordials and sweetened fruit juices. Water is all the children need for the day.

LUNCH CARE PROGRAM. For children who access our lunch program.

The Healthy eating guidelines will still be in place.

Parents are encouraged to follow the above guidelines, and ask staff if they have any issues.

A healthy lunch box might include a sandwich, fruit, yogurt, vegie sticks etc.

Please do not include chocolate, muesli bars, roll ups etc.

Please ask staff if you are unsure.

We will Display nutrition information and promotional materials about healthy eating, and provide information updates in newsletters.

Food safety

Our kindy:

- Promotes and teaches food safety to children during food learning/ cooking activities.
- Encourages staff to access training as appropriate to the *Healthy Eating Guidelines*
- Provides adequate hand washing facilities for everyone
- Promotes and encourages correct hand washing procedures with children.
- We cook healthy options, weekly and put out the sign 'What we are cooking today', for parents info.
- Whenever possible we provide recipes or tastings for families.

Food-related health support planning

Our kindy: Liaises with families to ensure a suitable food supply for children with health support plans that are related to food issues

Working with families, health services & industry

Our kindy:

- Has discussions with Governing Council in the review of our whole of site food and nutrition policy
- Invites health professionals to be involved in food and nutrition activities with the children
- Provides information from health professionals to families and caregivers on the *Healthy Eating Guidelines* through a variety of media such as:
 - Newsletters
 - Policy development/review
 - Information on enrolment
 - Pamphlet/Poster displays
 -

Birthdays We know and understand that at the age of 3, 4, or 5, birthdays are a great occasion to celebrate at kindy! You are welcome to bring in birthday cakes or a treat for the children to enjoy. Please ask staff if you require further clarification.



Moonta Kindergarten

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Government of South Australia

Department for Education and
Child Development

Moonta Kindergarten Behaviour Support policy

At Moonta Kindy we believe that everyone has the right to feel safe all the time.

Children learn best when they experience success and when they feel good about themselves.

We understand that children can sometimes feel angry, frustrated and upset at times.

Staff and parents need to share responsibility. We all need to be consistent at all times. We need to create a safe environment for children, modelling appropriate behaviours to them.

When unsafe/unacceptable behaviours occur, staff will:

1. Redirect the play or the child. Use of the 5 Point Behaviour scale may be implemented
2. Offer choices or give warnings..
3. Talk about the problem.

If the unsafe/unacceptable behaviours are repeated, staff will use "Thinking time".

Thinking time means that the child will move away with a staff member from where the problems were occurring. Staff will discuss the behaviours with the child and then redirect them to play.

Staff will:

Model appropriate behaviours, respect and resilience.

Allow children opportunities to take risks and experience success.

Be positive.

Value children as individuals

Encourage children to accept responsibility.

Provide problem solving opportunities.

Encourage children with their conversation and questioning skills.

Help children to recognise and handle their feelings.

Be fair and patient.

Be consistent and follow through when managing behaviours.

Use a tone of voice that does not exacerbate the situation.

Continued on next page.....

Moonta Kindergarten Behaviour Support policy.continued

Staff strategies to minimize challenging behaviours:

- A gesture or expression may be a starting point, eg 'Stop' in sign language.
- Planned ignoring to reduce behaviours that are purely attention seeking but not dangerous may be the optimum strategy to use.
- Introduction/Implementation of 5 point behaviour scale.(Time spent discussing this scale needs to be taken into consideration.)
- Thinking time (child removed from area and follow staff member, watching appropriate behaviour.)
- If behaviour continues, removal of child with staff member to a quiet area.
- An individual behaviour plan may be developed in consultation between staff and the family, if behaviours accelerate or continue for an extended period of time.

Please note:

It is sometimes necessary to restrain or redirect a child by holding. Staff are experienced to do this with care, consideration and respect. This strategy is implemented when all other actions have been used. Please speak with us if you are uncomfortable with this,

Every effort will be taken to work through and reduce a behaviour, however if a child's behaviour becomes unsafe (to themselves, other children or educators) then parents/caregivers may be rung to either discuss the next steps for their child or come in to help diffuse the situation.

With support, we want all children to be...

- safe
- happy
- confident
- relaxed
- able to share
- able to take safe risks
- able to show initiative
- problem solvers
- effective communicators
- able to express their feelings, wants and needs.
- able to work together, cooperatively.
- Respectful
- able to take responsibility for their own actions.