

2024

Quality Improvement Plan Summary

Mt Barker Kindergarten

Service approval number: SE-00010672

Goals	Challenge of Practice	Success Criteria
To strengthen children's social and emotional development as an enabler for deeper engagement with curriculum.	If we intentionally model and plan for purposeful play opportunities which build resilience, self-regulation and social skills, then we will strengthen children's wellbeing, sense of belonging which will improve curriculum engagement and inclusion.	Through analysis of pedagogical documentation, we will see children: <ul style="list-style-type: none">o Confidently engaging with the curriculum and taking calculated risks to try new experiences.o Demonstrating increasingly independent self-regulation and social skills.o Demonstrating a sense of belonging through co-operating and collaborating with others during purposeful play as a community of learners.

National Quality Framework Priorities	Key steps
Further enhance outdoor learning spaces to support curiosity and inquiry	<ul style="list-style-type: none">• Assess environment as third teacher• Explore nature play for deeper learning inquiry• Consult with families and playground development specialists
Strengthen parent/carer involvement in the service and their child's learning	<ul style="list-style-type: none">• Survey parents/ carers• Parent sessions
Build stronger community connections	<ul style="list-style-type: none">• School transitions• Local groups/walks• Develop bushland• Gardening

22/04/2024



Education Director

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Governing Council Chair Person



Government of South Australia
Department for Education