

Communication with Families

This is our plan for 2019!!

Ongoing Communication

We will maintain ongoing information sharing through conversations, our notice board and newsletters. The notice board and newsletters will tell you about some of the happenings at kindergarten and what's coming up. If another person regularly collects your child and you do not see the notice board you can request that a photo of it be emailed to you. Daily drop off or pick up conversations help families and kindergarten staff to respond to children's immediate needs. If you or we wish to have a longer conversation we can make a specific time to meet.

Also later in term 1 we will start to use our large day book - full of pictures, comments and photos of the learning environments of kindergarten. This book will be available for families and children to browse through.

We will try to keep up to date with families whom we don't see so often via email and phone calls. These can go both ways of course, so don't hesitate to get in touch.

Individual Learning Plans (ILP)

These plans have several stages

1. Educators meet with families to have a conversation about their child
2. Families identify a learning focus for their child that forms part of the ILP
3. Educators develop additional learning foci for each child that forms part of the ILP
4. Educators use various processes to track and plan for your child's learning and to record progress against each child's learning goals on ILP
5. The ILP is used to write a Statement of Learning at the end of the year for children and families and a copy of this statement is shared with the school that your child transitions to next year.

Mid Year Conversations

We will also offer a catch up time in term 3 for families who wish to talk further about their child's learning and development. If we are communicating well during the year this may not be required by many families.

Early Years Education Sharing Session 12/3/19

You are invited to come along in the early evening to meet with other families and participate in an introduction to **learning in the early years** and our national curriculum, the **Early Years Learning Framework**, that guides our practice. Refreshments and nibbles provided! Plus plenty of time to discuss and chat with one another.