

Site Behaviour Code Policy

Policy ID No. PO8/4638



Government of South Australia
Department for Education and
Child Development

DOCUMENT CONTROL

Managed by:
Preschool

Responsible position:
Director

Version:
3

Approved by:
Staff

Date approved:
13/11/2017

Governing Council

13/11/2017

Next review date: November 2018

DECD, school and preschool communities, services and agencies will work together to create learning communities which are:

- ***safe***
- ***inclusive***
- ***conducive to learning***
- ***free from harassment and bullying***

At Mt Pleasant and District Kindergarten we believe:

Children's behaviour is a form of communication and is purposeful.

Children's ability to choose appropriate behaviour is influenced by developmental ability, temperament, interactions, life experiences, environmental factors

Children's learning is most successful when:

- It builds on child's prior experiences, abilities and interests.
- Positive learning dispositions are encouraged and developed using explicit teaching programs.
- Individual learning styles are considered.
- Behavioural expectations are explicit with child ownership.
- The physical environment is safe, inclusive and supportive.
- Families and staff work together to develop consistent expectations.

At Mt Pleasant and District Kindergarten we believe:

The learning environment supports children to be successful in developing appropriate behaviours – we aim to do this by-

Recognising our Occupational Health and Safety responsibilities.

Promoting a sense of belonging by developing a rapport with both the children and their families valuing trust, dignity and respect.

Recognising that play is the most important facilitator of learning in the Preschool environment.

Having developmentally appropriate behaviour expectations.

Ensuring children are effectively supervised at all times.

Valuing children as individuals using positive interactions and considering external influences on children's well being (illness, changes to family circumstances).

Providing an enriching, well organized, resourced and developmentally appropriate learning program.

Mt Pleasant and District Kindergarten – Site Behaviour Code Policy
Expectations of children's behaviour take into account of their age and stage of development – we aim to do this by-

Having an understanding of child development and developmentally appropriate behaviours in young children.

Addressing the needs of individual children including those with disabilities or developmental delays.

Accessing and utilizing relevant professional reports and family information.

Children's behaviour is supported using a positive approach – aim to do this by -

Modelling verbal and non-verbal behaviours that are respectful and inclusive of all children and families.

Modelling problem solving, negotiation, conflict resolution, and resilience.

Noticing and acknowledging appropriate behaviour.

Actively involving the children in understanding and developing behaviour expectations and consequences and in goal setting.

Explicitly teaching appropriate behaviours, play skills.

Providing a safe, supportive environment to practice appropriate behaviours.

Using assessment and reporting procedures focusing on children's progress and achievements.

Working in partnership with staff, families and support services, using a united and consistent approach.

Approaches to behaviour, support and value the diversity of children's backgrounds and experiences – we aim to do this by

Considering the fact that children's temperament, ability, experience, culture and family context may influence children's behaviour.

Supporting children to understand that different factors influence other children's behaviour and supporting the development of appropriate strategies when responding to their peers.

Asking families to contribute their ideas and experiences about children's behaviour.

Children' behaviour is supported in partnership with families and local communities – we aim to do this by -

Involving Governing Council, families and staff in the initial development of the Sites Behaviour Code and then the consequent review process, which will occur annually.

Providing the Site Behaviour Codes to new families through the enrolment process.

Encouraging effective communication between families, the centre and support staff to ensure the needs of the individual child are met.

Ensuring confidentiality.

Planning for transition into new settings (for example) preschool to school.

The response to emerging challenging behaviours is timely and appropriate – we aim to do this by

Identifying challenging behaviours early.

Timely communication with families. The focus being on the positive opportunity of working together in partnership to address the child's behavioural needs within the centre context.

Observing and assessing children's behaviour across a range of formal and informal settings, play settings and contexts to gain an overall picture.

Working in partnership with families and support services to plan, implement, monitor and review individual behaviour plans.

Bullying and Harassment Behaviours are not acceptable and will be dealt with in accordance to DECD guidelines. Incidences of Bullying and Harassment will be reported to Governing Council each term.

Bullying is repeated verbal, physical or social behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons. Cyber-bullying refers to bullying through information and communication technologies.

It is important to note that "conflict or fights between equals and single incidents are not regarded as bullying", (<http://www.decd.sa.gov.au/speced2/pages/bullying/> accessed 30.05.2012).

Mt Pleasant and District Kindergarten – Site Behaviour Code Policy

Mt Pleasant and District Kindergarten

When we are safe, happy and feel supported we are best able to grow and learn.

Rights and responsibilities

At Mt Pleasant and District Kindergarten we all need to care for ourselves, each other, our environment and property.

Children

We all have the right to learn and play in a respectful, friendly, safe dynamic and supportive learning environment.

Supporting children's developing skills in negotiating complex social interactions is a core component of our preschool programme.

Staff

We all have the right to teach in a respectful, friendly, safe, cooperative and supportive learning environment.

Families

We all have the right to belong and contribute to a respectful, friendly, safe, cooperative and supportive preschool community with the aim of supporting the dynamic learning environment of our children.

Expectations of a collaborative centre

Collaborative expectations help to respect our rights and to encourage responsibility.

Staff, parent/family and children can support the Site Behaviour Code by valuing the following expectations:

Relationships

- Active/Respectful listening: 5 L's-legs, lips, laps, listening, looking
- One person speaking at a time
- Listening to others
- Courtesy
- Respect: no sexism, racism, put downs
- Contributing: sharing thoughts, ideas, concerns
- Expressing wants, needs, feelings

Engagement

- Organisation
- Cooperation
- Sharing
- Asking for help or attention
- Having a go
- Accepting guidance and instruction

Reflection/Negotiation

- Safe use of equipment and tools
- The way we move about
- The way we resolve conflict

Well Being

- Active supervision
- Hot Weather and Sun Protection Policy
- Child Protection Policy
- Healthy Eating Policy
- Playing and Learning to socialise

Ownership

- Responsibility
- Planning
- Review
- Reporting

For further information please go to the DECD site:

<http://www.decd.sa.gov.au/policy/pages/OSP/47427/>

Mt Pleasant and District Kindergarten – Site Behaviour Code Policy
Responses to appropriate and inappropriate behaviours at Mt Pleasant and District Kindergarten are logical and integrated into all preschool interactions.

Flow Chart of Behaviour

