

Munno Para Kindergarten QIP Priorities 2019

Responsive Relationships



- quality responsive relationships are fostered between educators and families
- the interactions between educators and children, particularly in the outdoor learning environment, are responsive and inclusive of sustained conversations
- professional dialogue with support services fosters collaborative planning and support for children with additional rights.

CONNECTIONS WITH:

DECD Strategic Plan- Great Start, High Achievement, Fairness for All, Learning in Partnership
Peachey Partnership Plan - Pedagogy and Planning for Every Child's Learning, Intervention for Learning, Leadership For Quality

NQS -1.1.2, 1.2.2, 1.3.3, 2.1.1, 3.2.1, 3.2.2, 4.1.1, 4.2.1, 4.2.2, 5.1.1, 5.1.2, 5.2.1, 5.2.2, 6.1.1, 6.1.2, 6.1.3, 6.2.1, 6.2.2, 6.2.3, 7.1.1, 7.1.3, 7.2.3

Reflective Practice



- reflective practice/critical reflection is an embedded practice of all educators which supports every child's ongoing cycle of planning for learning.

-quality reflective conversations between educators occur regularly and support each child's learning

-documentation demonstrates the noticing and clear understanding of children's literacy and numeracy learning through educator use of the Preschool N & L Indicators

CONNECTIONS WITH:

DECD Strategic Plan-Great Start, High Achievement, Learning in Partnerships, Better Future
Peachey Partnership Plan-Pedagogy and Planning For Every Child's Learning, Intervention for Learning, Leadership for Quality

NQS - 1.1.2, 1.1.3, 1.2.3, 1.3.1, 1.3.2, 1.3.3, 2.1.1, 3.2.1, 3.2.1, 4.1.1, 4.1.2, 4.2.1, 4.2.2, 5.1.1, 5.1.2, 5.2.1, 5.2.2, 6.1.1, 6.2.2, 6.2.3, 7.1.2, 7.1.3

Cultural competence



-educators build an understanding of and respect for different cultural practices and perspectives

-educators and children develop skills to communicate and interact across cultures and develop positive attitudes towards cultural differences

-Partnerships with local community support services build understandings of culture

CONNECTIONS WITH:

DECD Strategic Plan-Great Start, High Achievement, Fairness for all, Learning in Partnerships, Better Future

Peachey Partnership Plan- Pedagogy and Planning for Every Child's Learning, Intervention for Learning, Leadership For Quality

NQS - 1.1.2, 1.3.1, 1.3.2, 1.3.3, 3.2.2, 4.1.2, 4.2.2, 4.2.1, 5.1.1, 5.1.2, 6.1.1, 6.1.2, 6.1.3, 6.2.1, 6.2.2, 6.2.3, 7.1.1, 7.1.3, 7.2.3