

# Curriculum Newsletter

# Term 2 2022

Kangaroo Group — Wednesday/ Thursday

Dear Families,

This newsletter is an opportunity to share with you more information about the experiences, we are providing at Munno Para Kindergarten for your child and what areas of the curriculum we are focussing on.

### LITERACY

This term, we have been focussed on the story; The Very Hungry Caterpillar, which links with our own butterfly garden and milkweed bushes full of caterpillars.

We read the story regularly to the children and ask questions about what the caterpillar did and what happened at the end of the story. This has enabled the children to learn about the life cycle of the butterfly through story and real observations of caterpillars making cocoons and then emerging as a Monarch Butterfly.

#### MUSIC



We have recently, purchased some NEW musical instruments which the children are very interested in playing and singing along with the music they have made.

In the coming weeks, one of our parents who is a musician, will be coming in and sharing his musical knowledge with the children.

## RHYME

Rhyme is very important part of children's developing awareness of sounds in words and how they can be similar or different. Every week in our small groups, we have an opportunity to play rhyming games, matching objects or pictures that sound the same.

For example: cat/ hat

# NUMERACY



Numeracy is all around us, in every thing we do. Going shopping: how much bread do I need,? - 1 loaf or 2 loaves, vegetables —6 apples and 5 oranges, milk, etc. Cooking,

buying fuel for the car.

This term, we have focussed on counting and numeral recognition 1 to 10, providing many opportunities in our small groups to count, roll dice, help each other and share what we are learning in our group.

We have also set up a numeracy table inside containing dice with dots and numerals and an assortment of natural materials which the children can count to match the dices or just explore the experience of counting! Outside we have numeral circles which the children use in their play and opportunities to count many things like pine cones, leaves, sticks, cups of mud, etc for cooking in the mud kitchen.

If you would like further information about any of the areas highlighted in this newsletter, please speak to a staff member.

We hope to send out 2 newsletters like this per term.

This edition was written by Educator; Bronwyn Heath.