

MUNNO PARA KINDERGARTEN CURRICULUM NEWSLETTER

ISSUE 1 – JUNE 2022



DEAR FAMILIES,

The aim of this newsletter is to keep you up to date, with all the great learning that has been occurring throughout the term, by both following the children's interests and through planned, intentional activities.

It is our belief that children learn best through play and having large periods of uninterrupted time to explore both the inside and outside environments. You will often see us 'all rugged up' and

outside on a cold day, or surrounded by a pool of water and all muddy and wet on hot day (as can be seen in the above photo).

It is through these opportunities that children learn to; collaborate effectively with one and other, share and take turns, explore cause and effect, problem-solve, negotiate, engage in shared conversations, explore mathematical concepts and lots more.

LITERACY

This term we have been looking at the story 'The Very Hungry Caterpillar', by Eric Carle and focusing on words that 'Rhyme'.

NUMERACY

We have been focusing on recognising numerals from 1-10, collecting and analysing data and learning the days of the week.

CHILDREN'S INTERESTS

The children's interests this term have included: Camping, cooking, exploring life-cycles, caring for babies, hiding in boxes, puzzles, playdough and caring for sick and injured animals.

Literacy Focus:

This term we have been exploring the concept of 'Rhyme' with the children. Rhyming helps children learn about word families, such as cat, hat, mat, sat, rat and teaches children about the sounds of language – how words can be the same and different. Every week in our small groups the children have had the opportunity, to play rhyming games, make up our own rhyming words and listen to stories where 'rhyme' is the focus.



“Play is the work of the child”.

Maria Montessori



Numeracy Focus:

To extend and consolidate the children's understanding of number, we have been exploring the book 'The Very Hungry Caterpillar'. Through this story we have been able to practice our counting and numeral recognition and learn that there is a pattern to the days of the week. We have achieved this through, dice games, songs, stories and opportunities that arise during free play activities.



Camping: When the weather was fine we were able to pitch the tent and enjoy some time around the campfire. Roasting marshmallows (cotton balls on sticks), telling each other stories, snuggling down for the night in our sleeping bags and cooking our own food.



"Play is often talked about as if it were a relief from serious learning. But for children, play is serious learning."
—Mr. Rogers

Bush Kindy Visit:

This Term saw us enjoy two visits to Bush Kindy at Para Wirra Recreation Park, providing the children with opportunities, to engage in nature play, make discoveries, take risks, try new things and learn to interact with the natural environment with care and respect. We were fortunate enough to see kangaroos and emus on the way and as always thoroughly enjoyed the bus trip there and back/

