



Munno Para Kindergarten Philosophy Statement

Philosophy Statement

At Munno Para Kindergarten we believe and commit to providing a rich learning environment where children build a sense of connection and belonging, where fun and dispositions for learning are nurtured and supported and the rights of children and families are respected.

Children

Each child is unique and has great potential. We see children as competent and capable learners who come to us with a wealth of knowledge and ideas about their world.

Families

We understand that the family is each child's first educator and we believe that working in partnership with families is the way to achieve the best outcomes for each child. We encourage a sense of belonging by building relationships based on trust and mutual respect.

Educators

We believe in building collaborative relationships which value and appreciate each educator as an individual with unique skills and strengths. We believe that we can all learn from and with each other.

Learning Environment

We aim to create a nurturing play based learning environment which provides the opportunity for children to develop an appreciation and respect for the natural environment, a sense of wonder, curiosity and fun, persistence, resilience and creativity and the ability to take risks and challenge their abilities, attitudes and ideas.