## Neta Kranz Children's Centre's

## Service Philosophy

We recognise the importance of each child's early experiences and the knowledge they have acquired prior to attending Kindergarten. As educators, we plan to provide experiences that support, enhance and extend children's learning. Children construct understandings through discovery and exploration; therefore, we provide a play based curriculum based on children's interests and voice. We utilise the Early Years Learning Framework to guide our programming. Each child is treated with respect and valued as a unique individual. We acknowledge and respect the bond that Australian Aboriginal and Torres Strait Islander people have with this land.

Relationships are fundamental in developing a sense of belonging and life long learning. Trusting, supportive and caring relationships are developed and fostered between educators, families and children through collaborative partnerships

The child in the context of their family is valued and building connections between home, the centre and the community is promoted.

Continuous improvement, best practice and quality outcomes underpin our practices. Current research and understandings are considered and applied through a process of ongoing critical reflection.

