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## Home



Find out more about our goals and our focus in our philosophy statement (PDF 108KB)  
([https://www.preschools.sa.gov.au/sites/g/files/net4016/f/neta\\_kranz\\_philosophy\\_statement.pdf](https://www.preschools.sa.gov.au/sites/g/files/net4016/f/neta_kranz_philosophy_statement.pdf)).

## Volunteering

If you'd like to volunteer with us, we'd love to hear from you. See volunteering in schools, preschools and children's centres  
(<https://www.decd.sa.gov.au/supporting-students/parent-engagement-education/volunteers/volunteering-schools-preschools-and-childrens-centres>) and have a chat to us about how you can get involved.

We invite you to join the governing council, which meets twice a term to make sure the preschool runs smoothly. Read through what a governing council does  
(<https://www.decd.sa.gov.au/sites-and-facilities/governing-councils/understanding-governing-councils/what-governing-council-does>) and speak to us to register your interest.

## Acknowledgement of Country

We acknowledge the traditional owners of the land we are on and pay our respects to their Elders past and present, and extend that respect to other Aboriginal people who are present today.

## Contact us

**Preschool director:** Miss Nicole Adams

**Phone:** (08) 8645 7224

**Fax:** (08) 8645 2250

**Email:** [dl.6644.leaders@schools.sa.edu.au](mailto:dl.6644.leaders@schools.sa.edu.au)

**Street address:** 55 Wood Terrace Whyalla SA 5600

**Postal address:** 55 Wood Terrace Whyalla SA 5600

## What we offer

We offer a number of programs and services to support your child's early years learning (<https://www.decd.sa.gov.au/teaching/curriculum-and-teaching/primary-and-secondary-curriculum/curriculum-taught-south-australia>).

## Preschool program

### Times

Your child can attend preschool for up to 15 hours per week. This includes 2 full days and alternate Fridays to total 30 hours over 2 weeks.

Yellow group

Monday	Tuesday	Wednesday	Thursday	Friday
8.30am to 3.15pm	–	8.30am to 3.15pm	–	8.30am to 11.30am alternate weeks

Blue group

Monday	Tuesday	Wednesday	Thursday	Friday
–	8.30am to 3.15pm	–	8.30am to 3.15pm	8.30am to 11.30am alternate weeks

### Fees

The parent contribution is \$75 per term. See our enrolment and fees (<https://www.preschools.sa.gov.au/neta-kranz-childrens-centre/getting-started/enrolment-and-fees>) page for more information.

### What to bring

Children need to bring these items each day:

- bag
- change of clothes
- piece of fruit for shared fruit-time
- packed healthy lunch.

Please write your child's name on all their belongings.

Please put your child's lunch in a clearly labelled insulated lunch bag or box with an ice-pack (we are unable to refrigerate lunches). Place your child's lunch in the labelled box on top of the lockers. See our healthy food policy ([https://www.preschools.sa.gov.au/sites/g/files/net4016/f/neta\\_kranz\\_healthy\\_eating.pdf](https://www.preschools.sa.gov.au/sites/g/files/net4016/f/neta_kranz_healthy_eating.pdf)) for lunch ideas.

Dress your child in clothing that you don't mind getting dirty. Clothing must be sun smart ([https://www.preschools.sa.gov.au/sites/g/files/net4016/f/neta\\_kranz\\_sun\\_smart.pdf](https://www.preschools.sa.gov.au/sites/g/files/net4016/f/neta_kranz_sun_smart.pdf)) and cover shoulders, with easy fastenings so they can go to the toilet by themselves.

We sell kindergarten t-shirts and jackets if you would like one for your child. They cost \$36 and are available in sizes 4 and 6.

### What not to bring

Children should not bring these things:

- food containing nuts (some children have nut allergies that can be dangerous)
- unhealthy food or drink (lollies, chocolate, chips, fizzy drinks)
- toys from home.

### Introductory visits

Your child can attend 3 introductory sessions in term 4 to get to know our environment and staff before starting kindergarten. This time is valuable for your child to build relationships and help them settle in confidently. We will let enrolled families know the dates and times.

## **Cost**

This program costs \$20. This covers your child's 3 introductory sessions and their kindergarten hat.

## **What to bring**

- bag
- change of clothes
- piece of fruit for shared fruit-time.

Please write your child's name on all their belongings.

## **Early care**

If your child needs early care, please let us know in advance (if possible) as spaces are limited.

## **Times**

8.15am to 8.30am during term.

## **Cost**

This service costs \$2.50.

## **Late care**

If your child needs late care, please let us know in advance (if possible) as spaces are limited.

## **Times**

3.15pm to 3.30pm and 3.30pm to 3.45pm during term.

## **Cost**

This service costs \$2.50 per 15 minute session.

## Disability support

There is support available for children with disability (<https://www.education.sa.gov.au/supporting-students/children-disability-and-special-needs>). Talk to us for more information.

## Enrolment and fees

### When your child can start preschool

Your child is entitled to access 1 year of preschool.

If your child turns 4 before 1 May, they can start preschool at the beginning of the year. If your child turns 4 on or after 1 May, they can start the next year.

If you want to delay your child's start to preschool or you're not sure about when they should start, please talk to us about your options.

If your child is Aboriginal or under guardianship (in care) they are eligible for 12 hours of preschool after they turn 3. They will then be eligible for 15 hours per week of preschool in the year before they start school.

### Early entry

Your child may be able to come to preschool 1 term earlier, in term 4 the year before starting their preschool year, if they:

- have additional needs or disability
- are learning English as an additional language or dialect
- are at significant risk because of family circumstances.

Early entry is for up to 6 hours per week, if places are available.

Access is decided on a case-by-case basis.

Please contact us if you want more information about early entry.

## Enrolling your child

You can register your interest to enrol your child with us by using the preschool registration of interest form (<https://www.education.sa.gov.au/doc/preschool-registration-interest-form>). This form is also available from us.

Try to register your interest by 30 June, but you can do this any time during the year.

Priority will be given to children living in our catchment area (<https://www.preschools.sa.gov.au/neta-kranz-childrens-centre#location>). If you don't live in our catchment area you should indicate at least 2 other preschool options on your form.

Priority will also be given if:

- your child already attends an education department program at our preschool
- you have had other children attend our preschool
- your child and/or their siblings are enrolled at our local feeder schools
- the child's parents are currently employed within the preschool's catchment area (<https://www.preschools.sa.gov.au/neta-kranz-childrens-centre#location>).

If we can give your child a place with us we'll send you an offer letter in term 3 (<https://www.decd.sa.gov.au/teaching/south-australian-state-schools-term-dates>). You can accept the offer by filling in and sending back the acceptance slip by the due date.

## Before your child starts

We will contact you in term 3 (<https://www.decd.sa.gov.au/teaching/south-australian-state-schools-term-dates>) about an information session. This will be a 1-hour session where you can learn about our program and governance. We will do a short presentation and answer your questions.

Before they start preschool your child can come to 3 2-hour introductory visits (<https://www.preschools.sa.gov.au/neta-kranz-childrens-centre/getting-started/what-we-offer#netakranzprograms>). These will be in term 4 and will be a chance for your child to meet our team, other children and become familiar with our environment.

## **Fees**

We ask you to contribute towards the cost of your child attending preschool.

The parent contribution is \$300 per year. You can choose to pay the total amount at the beginning of the year or to pay instalments of \$75 each term  
(<https://www.decd.sa.gov.au/teaching/south-australian-state-schools-term-dates>).

We offer other programs that may have an additional cost  
(<https://www.preschools.sa.gov.au/neta-kranz-childrens-centre/getting-started/what-we-offer#netakranzprograms>).

## **When to pay**

We will invoice you for the year in February via your parent communication pocket.

Payments are due by week 6 of each term  
(<https://www.decd.sa.gov.au/teaching/south-australian-state-schools-term-dates>).

Please contact us if you are having difficulty paying.

## **How to pay**

Cash or cheque

You can pay cash or cheque at the kindy. Please put the payment in a sealed envelope with your child's name and amount on the front. Put the envelope in the payments box on the kitchen bench.

EFT information

You can pay by direct deposit.

Bank Name: Bank SA  
Account Name: Neta Kranz Children's Centre  
BSB: 105054  
Account number: 220287240

Please put your child's full name as the reference.

## **Immunisations**

When you enrol your child you will be asked to provide evidence of their immunisation status  
(<https://www.education.sa.gov.au/supporting-students/health-e-safety-and-wellbeing/early-childhood-services-immunisation-requirements>).



## Reports and plans

### National Quality Standard rating

Our services are assessed and rated against 7 quality areas of the National Quality Standard.



**Overall Rating:** Exceeding NQS

#### Quality Area Ratings

- |          |  |               |
|----------|--|---------------|
| <b>1</b> | <b>Educational program and practice:</b>           | Exceeding NQS |
| <b>2</b> | <b>Children's health and safety:</b>               | Meeting NQS   |
| <b>3</b> | <b>Physical environment:</b>                       | Exceeding NQS |
| <b>4</b> | <b>Staffing arrangements:</b>                      | Meeting NQS   |
| <b>5</b> | <b>Relationships with children:</b>                | Exceeding NQS |
| <b>6</b> | <b>Partnerships with families and communities:</b> | Exceeding NQS |
| <b>7</b> | <b>Leadership and service management:</b>          | Exceeding NQS |

**Rating for:** Neta Kranz Children's Centre

**Rating issued:** April 2016

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### Quality improvement plan

An assessment of the programs we offer against the National Quality Standard and national regulations. It identifies areas for improvement and includes our philosophy statement.

Quality improvement plan (PDF 1102KB)

([https://www.preschools.sa.gov.au/sites/g/files/net4016/f/neta\\_kranz\\_quality\\_improvement\\_plan.pdf](https://www.preschools.sa.gov.au/sites/g/files/net4016/f/neta_kranz_quality_improvement_plan.pdf))

## Site context statement

A summary of our:

- general information
- key policies
- curriculum
- staff
- facilities
- local community
- partnership arrangements with other groups.

Site context statement (PDF 114KB)

([https://www.preschools.sa.gov.au/sites/g/files/net4016/f/neta\\_kranz\\_context\\_statement.pdf](https://www.preschools.sa.gov.au/sites/g/files/net4016/f/neta_kranz_context_statement.pdf))

## Annual report

A report on our progress, achievements, highlights and challenges for the year.

Annual report (PDF) ([http://docs.decd.sa.gov.au/Sites/AnnualReports/6644\\_AnnualReport.pdf](http://docs.decd.sa.gov.au/Sites/AnnualReports/6644_AnnualReport.pdf))

## Parenting support

### Giving your child a strong start in the early years

Research tells us that quality education and care early in life leads to better health, education and job outcomes in adulthood. Children are learning and growing from the time they are born. The greatest influence on a child's future health, development and happiness is in the first 5 years of life.

We're working with families to take a 'learning together' approach about child development in the early years.

## Parenting resources

Several early childhood parenting resources are available to help your child learn and grow right from the start.

Little Big Book Club (<http://www.thelittlebigbookclub.com.au/>) supports parents to read, sing and play with their children from birth, with access to book recommendations, reading packs and resources.

Dad's Read (<http://dadsread.org.au/>) offers advice for fathers to encourage reading together with their child.

Parenting SA (<https://www.education.sa.gov.au/parenting-and-child-care/parenting/parenting-sa>) has free parenting factsheets, videos and upcoming seminars on many parenting topics.

Positive Parenting program  
(<http://www.triplep-parenting.net.au/au-uk/en/find-help/triple-p-parenting-in-south-australia/?itb=bc37e109d92bdc1ea71da6c919d54907>) has free seminars, workshops and one-on-one sessions for parents of children aged 3 to 12 years.

Learning with your child (GreatStart)  
(<https://www.education.sa.gov.au/parenting-and-child-care/parenting/learning-your-child-greatstart>) gives parents everyday learning ideas and activities to help build their child's maths and language skills.

Raising Children Network (<http://raisingchildren.net.au/>) provides up-to-date, evidence-based, scientifically validated information about raising children and caring for yourself as a parent or carer.



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## BEHAVIOUR GUIDANCE CODE

*Documented guidelines regarding behaviour and guidance for children help ensure that children, families and staff have a safe environment, and consistency and clarity around acceptable behaviour and guidance measures that will be implemented.*

### **As a staff team we believe:**

- All children have the right to feel secure and to learn and develop in a psychological and physically safe, environment
- Children have a right to express their feelings and to be supported to develop positive behaviours that underpin the development of relationships with peers and adults
- Effective communication and learning occurs when families and educators work together to develop common goals for a child's well being, learning and development.
- That the consideration of children's individual, and contextual needs are crucial to successful learning and the development of positive behaviours
- That family consultation is valued and their individual perspectives respected
- Children have the right to be supported by educators who model appropriate behaviours and ensure consistent limits are set
- No child should be made to feel rejected, insecure, embarrassed or ashamed

### **As a staff team we promote positive behaviour and interactions by:**

- Planning for and providing an environment that promotes a sense of belonging, being and becoming and provides enhanced opportunities for learning through play
- Ensuring that limits set are reasonable and understood by all children and adults
- Providing an enriching and engaging program that enables each child to experience success, a sense of well being and gives opportunities to express feelings through sensory and other forms of play
- Using positive verbal and non verbal guidance
- Demonstrate empathy and sensitivity to each child being mindful of the variety of factors that influence behaviour
- Planning enabling opportunities for the development of skills including resilience, agency, entry and exit skills when playing, appropriate risk taking, conflict resolution, independence, leadership, respect for others and communication.
- Interacting positively, using positive language and acknowledging and modelling respectful behaviour
- Valuing children as individuals within their family and cultural context
- Involving children in goal setting, developing group norms and the development of behavioural expectations and consequences
- Intentional teaching of appropriate behaviours and play skills, building on each child's strengths and achievements and providing choices when possible
- Encouraging open two way communication with families to ensure that each child's rights are met
- Using these strategies we address bullying

## **We will respond to challenging behaviours by:**

- Reminding children of expectations and limits and the reasons for these.
- Supporting children to problem solve, negotiate, find resolutions and manage emotions appropriately, through role modelling, redirecting unsafe behaviours and reinforcing the appropriate behaviours.
- Using practices that support children to empathise with others and restore relationships.
- Communicating with and involving families at the earliest opportunity to work together positively to assist the child's well being and learning.
- Assessing individual children's learning and development and reflecting on and reviewing our planned program and how the active learning environment supports positive behaviours.
- Planning, implementing, monitoring and reviewing individual behaviour plans in partnership with families and support services.
- Being aware of our limitations and seeking assistance when required.
- Withdrawing children when they are at risk of hurting themselves or others, ensuring that an adult is with them all the times and within view of other staff.

Date: 29/01/2018

Review: Jan 2019

## Parent Information

There is a communication pocket for each family hanging on the foyer doors. Please check this regularly, as this is how we impart important information such as newsletters, receipts and excursion notices. We also have a Facebook group developed each year to keep families informed.

Staff encourage parents/caregivers to approach them regarding any concerns/issues, or any other queries, you may have.

## Greek Language Learning



We have a teacher who is fluent in speaking Greek and due to the benefits of learning an additional language at an early age; we introduce our children to Greek using a variety of meaningful activities.

Benefits include:

Development of life skills: general reading and mental skills improve during additional language learning. When exposed at a young age, noticeable benefits occur in areas of cognitive development, including, creativity, problem solving and reasoning.

In addition to life skills, language learning aids in adapting and coping with unfamiliar situations and changes.



## Health & Medical Policy

### Rational

Children become ill at various time in their kindy life and some have medical conditions that require management. To allow these children to attend our centre, the following procedures will be followed.

### Procedures

- Children with pre-existing illness eg Asthma, Eczema, Allergies, and /or more life threatening illnesses will need a Health Care and Medication Plan provided by their Doctor. These documents are kept for a year before being renewed by the child's doctor. They will be kept in a location readily accessible and known to all staff and volunteers. A photograph identifying the child and there health needs will be located in a position known to all staff and volunteers.
- If a child requires medication or creams/lotions prescribed or non-prescribed a Medication Plan must be completed by the child's doctor and returned. All medicines and creams must be in their original container with the Pharmaceutical instruction attached. Staff will check the name of the medication, dosage and the date match the information provided on the Medical Authority form from the doctor.
- All medication will be stored correctly and returned daily unless prearranged. When medication or creams are given / applied the staff member will fill in the Medical Record appropriately, including when children self medicate with adult supervision.
- If a child has a serious health issue and requires a Health Support Plan it will be developed in conjunction with the family and staff utilising documentation from the doctor.
- Together with the family staff will develop a risk minimisation plan if applicable.
- Communicate with family when administering medication. A medication Administered form will be completed and given to parent upon collection.

Date: 29/01/2018

Review: Jan 2019



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## **Food and Nutrition Policy**

### **Background**

Neta Kranz Kindergarten would like to promote good nutrition and healthy eating habits in a supportive environment. To help achieve this, a food and nutrition policy has been developed with the assistance of staff, the Governing Council and the Whyalla City Council OPAL program.

Early childhood is an important time for developing lifelong habits of good nutrition and healthy eating. Healthy eating has both short and long-term benefits for children. In the short term it contributes to healthy growth and development and aids in preventing childhood obesity and dental problems. In the long term, it minimises the risk of chronic diseases such as obesity, diabetes and heart disease.

### **Aim**

Neta Kranz Kindergarten will:

1. Promote healthy food and drinks to children.
2. Teach children about healthy eating and be positive role models.
3. Promote safe eating practices.

### **Strategies (to achieve the aim)**

1. Promote healthy food and drinks to children:
  - a. Provide information to parents regarding the Dietary Guidelines for Children and healthy lunchbox ideas/ healthy snacks.
  - b. Ensure that all cooking activities involve healthy foods.
  - c. Healthy food choices and non-food items should be considered for fundraisers. Limit fundraisers involving unhealthy/ non-core foods to once per year.
  - d. Ensure that water is freely available to children at all times. Parents/ carers are advised not to provide cordial/ juice or other sugar sweetened beverages.
2. Teach children about healthy eating and be positive role models:
  - a. Healthy eating is a focus in programming each year, including healthy cooking.
  - b. Staff will eat healthy food with the children to be positive role models.
  - c. If staff choose to eat unhealthy food, this must not be eaten in front of the children.
3. Promote safe eating practices:
  - a. Hygiene practices will be reinforced with children. (eg washing hands before eating)
  - b. Children's lunch boxes may be stored in the refrigerator.
  - c. Children must sit down when eating.
  - d. Neta Kranz Kindergarten is a nut-free centre, and take appropriate measures to ensure safety of children that have food allergies.



## **Shared Fruit Time**

Shared fruit time is part of every morning/ afternoon session at Neta Kranz Kindergarten. Parents are required to provide a piece of fruit or a vegetable to share at fruit time. All fruit/vegetables are collected and prepared to be shared as a group during snack time. This snack is limited to either fruit or vegetables for the following reasons:

- To provide children with important nutrients.
- To encourage children to try healthy foods and promote healthy eating habits.
- To encourage chewing to promote good oral motor development.
- Most children will eat fruit/ vegetables if they are in an environment where other children are eating these foods they may be more willing to eat these foods at Kindy then they are at home. Parents will be encouraged to provide fruit/ vegetables even if their child will not eat them at home. Feedback will be provided to parents regarding their children's eating habits at Kindy if this is the case. A referral can be made to a Dietician at the Whyalla Hospital and Health Service if fussy eating is a continued problem.

## **Lunch Care**

Parents and carers of children who are at the Kindergarten for lunch are encouraged to pack healthy lunches consisting of a variety of foods from the five food groups. A variety of foods from the five food groups will help children meet their nutrition requirements for the day.

Parents and carers will receive information brochures regarding appropriate and inappropriate lunch-box foods. (Information includes 'Get up & Grow Lunch box ideas' and Cancer Council 'Healthy Shoppers Guide').

As Neta Kranz Kindergarten encourages healthy food and drink choices, parents/ carers are advised not to pack food or drinks high in fat, sugar and salt in children's lunch boxes for the following reasons:

- Children will quite happily eat healthy food, however will often choose less healthy options if they are given the choice
- Children who do not have 'treats' in their lunch box may become envious of other children with treats (peer pressure)
- Healthy eating habits are easy to model if all children are doing the same thing
- High fat/ sugar/ salt foods contribute to short and long term health problems (previously mentioned) and are discouraged as everyday foods
- High fat/ sugar/ salt foods are generally low in important nutrients necessary for growth and development. If these foods are eaten at the expense of more nutrition foods, children will miss out on important vitamins and minerals.

Please note: this is a nut-free kindergarten due to the fact that some children can have a life-threatening reaction to nuts/ nut products (including peanut butter, muesli/ nut bars and other snack items) - please read the labels carefully.

## **Birthday Celebrations**

To make birthday celebrations inclusive for everyone, parents are asked to not provide cake for their child's birthday. This reinforces the healthy eating policy and does not exclude children who have food allergies/ restrictions. Birthdays will still be celebrated at the centre. Celebrations include a special time during 'mat-time' in which the child is a focus, a pretend cake with candles for the child to blow out and a birthday song.



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## Food and Nutrition Policy

### Foods preferred under the Australian Guide for Healthy Eating

- Sandwiches
- Pita bread, flat bread, mountain bread rolled up with sandwich fillings
- Cracker biscuits: saladas, cruskits, vitawheats, saos, rice crackers or snacks and rice cakes (with less than 200mg salt/100g)
- Cheese: cottage cheese, cream cheese, fruit cheese, cheese sticks
- Dried fruits
- Tinned/container fruit in **natural** juice
- Fresh vegetables (raw, cooked, mashed, grated) i.e. capsicum, cucumber, mushrooms, snow peas, sprouts, cauliflower
- Small container of yoghurt, fruche
- Hard boiled eggs
- Cold meats: beef, lamb, pork, ham, chicken, fish (tuna, salmon)
- Vegetable based dips
- Cold pasta, baked beans

### Drinks

Water is supplied at all times and children are encouraged to drink during fruit times, therefore drink bottles are not required at kindergarten.

### Foods that do not meet the standards of the Australian Guide for Healthy Eating

Parents and carers are requested not to provide the following foods and drinks for lunch as they provide little goodness (vitamins and minerals).

Some foods are high in fat, while others are high in sugar and promote tooth decay. Other foods are soft and don't promote chewing for healthy teeth, gums and face muscles, which will affect a child's speech.

- Sugary sandwich spreads eg honey, jam, chocolate spread hundreds and thousands
- Pies, pasties and sausage rolls
- Chips (potato, corn, rice) including cornchips, twisties, burger rings etc
- Muesli bars
- Fruit bars, roll ups, fruit straps, fruit metres etc
- Chocolates
- Lollies
- Soft drink, cordials, flavoured mineral water
- Fruit juice, fruit box
- Flavoured milks
- Biscuits
- Cakes, buns, pastries
- Dunkaroos/Dig Its
- Nut Products of any kind, including peanut butter
- Flavoured custards

Date: 29//01/2018

Review: Jan 2019



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## HOT WEATHER POLICY

Reasonable steps are taken to identify and manage risks, and every reasonable precaution is taken to protect children from harm and hazards

Our aim with this policy is:

- The site will provide a comfortable and safe environment for children.
- Heating and cooling equipment is provided to maintain a comfortable temperature for children.

The requirements of this policy are that:

- Activities conducted in periods of hot weather are to be undertaken in shaded areas.
- Drinking water is to be accessible to children at all times.
- Parents are encouraged to dress children in clothing that minimises heat gain, in layers that can be easily removed during activity and of a type that is sun safe.
- Parents are encouraged to pack food in insulated containers with a freezer brick or frozen water.
- The site has a Sun Safe Policy.

The kindergarten will ensure that:

- Activities are conducted in the shade. During periods of extreme heat the daily timetable is altered and children are outside prior to the heat of the day (11-3pm) as recommended by the Cancer Council SA.
- Children have water available at all times and are offered drinks at fruit time.
- Families are encouraged to send lunches with ice blocks or frozen water in an insulated container. Those lunches without cooling are placed into the refrigerator.
- Children are indoors in an air-conditioned building.

The parent/caregivers role:

- Ensure children wear appropriate clothing.
- Send your child with their lunch packed with ice block or frozen water in an insulated container.
- Children are encouraged to bring a bottle of cold water to kindergarten .
- Talk to children about playing in the shade when hot weather.
- Talk to your child about the need to have frequent drinks.
- Be a good role model by implementing hot weather practises at home.

Date: 29/01/2018

Review: Jan 2019



## LITERACY - LIBRARY BORROWING

We provide children with the opportunity to borrow a library book on a weekly basis at the kindergarten.

We welcome families to keep the book for the whole week and encourage them to share the book with their child.

Research substantiates that reading with your child enhances their literacy knowledge and supports the formation of reading skills. Children do enjoy hearing the same story several times. This assists with predicting the story line, understanding that the book has a beginning and an end, which are all skills required for independent reading.

We request that parents encourage children to take care with the book, as we do have limited resources. The library bag will remain the property of the kindergarten and will need to be returned when they go to school.

Date: 29/01/2018

Review: Jan 2019



## Ways you can be involved in our Kindergarten

### Governing Council

There is an AGM near the beginning of each year to elect office bearers and committee members. Being part of the committee provides greater insight into the operation of the Centre and preparation of the physical environment, as well as the purchasing of equipment. Generally, there is a meeting held once a month at the Centre during the evening.

Please consider being a part of this committee; it is a great way of contributing to your child's early education. Positions requiring fulfilment include Chairperson, Secretary and Committee members

### Library borrowing helper

Parental volunteers are required to assist children borrowing their book to take home and returning them the following week.

### Excursions

Volunteers are often required to accompany children and staff on excursions, assisting staff with supervision and interactions with children

### Fruit time preparation

Helpers are welcome to help with the preparation of fruit, for children to share at fruit time.

### Cleaning / Pack Up

Any assistance with packing up would be greatly appreciated as it allows educators to spend more quality time with children.

These tasks can include washing/drying fruit dishes, cleaning tables, sweeping the floor, tidying the dress up room, completing puzzles and general pick up of equipment.



# *Neta Kranz Kindergarten.*

55 Wood Tce  
Whyalla 5600

Telephone: 08 86457224  
Facsimile: 08 86452250

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## **Statement of philosophy**

We recognise the importance of each child's early experiences and the knowledge they have acquired prior to attending kindergarten. As educators, we plan to provide experiences that support, enhance and extend children's learning. Children construct understandings through discovery and exploration; therefore we provide a play based curriculum. We utilise the Early Years Learning framework to support our programming. Each child is treated with respect and valued as a unique individual. We acknowledge and respect the bond that Australian Aboriginal and Torres Strait Islander people have with this land.

Families are valued and recognised as children's first educators and we intend to support and assist families in their role. Building connections between home, the centre and the community develops a sense of belonging and enhances self-worth, which increases self-esteem. Children's learning and development is enhanced when early childhood professionals respect their cultures and ways of knowing and being. Opportunities for discussions with families are promoted, as it provides information on what values are important to them. It is vital that we support the development of positive mental health and we incorporate Kids Matter principles to assist the well-being of every child.

At the beginning of each year educators participate in developing and reviewing this philosophy, thus guiding pedagogy and curriculum decision making. The philosophy is included in our information booklet and shared with families. Governing Council have contributed and endorsed the statement.



Government of South Australia  
Department for Education



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## SUN SMART POLICY

Recent studies show that the vast majority of melanoma and sun related skin cancers occurring during an individual's lifetime result from overexposure to harmful UV rays from the sun during childhood. As part of our Kindergarten's duty of care it is imperative that this risk be minimised.

Our aim with this policy is:

- To promote sun protection guidelines for children, staff and parents.
- To encourage all children to be dressed appropriately and safely at all times.

The requirements of this policy are that:

All staff must wear a Sun Smart hat wide-brimmed style.

- All children are provided with a legionnaire hat that is kept at kindergarten in their individual hat pocket.
- Any parents attending outdoor excursions will be encouraged to set a good example to the children by wearing a suitable hat.
- Children wear hats at all times outdoors, even when playing in the shade.
- Children wear clothing that protects their shoulders. (no tank tops)
- Parents apply sunscreen to their child prior to kindy or notify staff if they haven't done so, so that staff can apply. For those children staying all day, sunscreen will be reapplied after lunch in terms 1 & 4.

The kindergarten will ensure that:

- Outdoor activities will be placed in shady areas whenever possible.
- Sun protection awareness activities will be included in the program and the policy will be revised annually.

The parent/caregiver's role:

- Apply sunscreen prior to kindy.
- Dress their child in suitable clothing.
- Send along at least one full set of sun-safe spare clothing for use after sand or water play.
- Talk to their child about the dangers of sun over-exposure.
- Be a good role model by implementing the Sun Smart practices at home.

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