

Quality Improvement Plan Summary

Newland Park Kindergarten

Goals	Challenge of Practice	Success Criteria
To support each child’s ability to self-regulate and sustain their involvement in learning	If we have an intentional focus on interoception and developing children’s emotional literacy then we will see an increase in children’s ability to self-regulate and sustain their involvement in learning	Through our Pedagogical Documentation we will see children demonstrating increasing emotional literacy and quality engagement in learning in the afternoons. Eg . demonstrating an increasing awareness of their body cues (interoception) . demonstrating increasingly sophisticated receptive and expressive emotional language . demonstrating strategies to co-regulate and self-regulate . demonstrating increasing resilience and persistence

National Quality Framework Priorities	Key steps
Intentionally and meaningfully engage with families to promote inclusion and involvement in the education program at NPK	Regular communication about children’s learning and opportunities for comments / suggestions / contribution. Utilise a range of communication techniques including, email, Sway, phone and face to face conversations and use the floor-book as tool for sharing information about learning and for families to comment / write suggestions. Have PT meetings in T1. Send questionnaire first to focus discussion and give opportunity for contribution to NPK learning.
Work in collaboration with educators and the community to build a strong transitional program across the year that supports children’s wellbeing and learning.	Survey families at NPK / Burnside reception about transition. Seek suggestions. Continue to connect with main feeder school and arrange termly visits. Work with local schools and kindergarten on continuity of learning project. Invite teachers from feeder schools to visit kindy in T4 2023 & T2 2024 Provide all enrolling families with opportunities for transition visits.

Click or tap to enter a date.

X
Education Director

X
Governing Council Chair Person