

2023

Service approval number: SE-00010226

Quality Improvement Plan Summary

Ngura Yadurirn Children and Family Centre

Goals	Challenge of Practice	Success Criteria
To develop children's ability to use increasingly sophisticated language to connect and communicate with others	If educators intentionally engage in quality everyday conversations with children, then children will develop their ability to use increasingly sophisticated language to connect and communicate with others.	Through analysis of formative assessment, we will see children: <ul style="list-style-type: none">engaging in back-and-forth conversations - asking and answering simple questions about things of significance with adults and peers (interests, family, culture, wonderings)increasing their understanding and use of Tier 1 and Tier 2 vocabulary for everyday experiences, personal interest and topics explored within the centredeveloping and using more complex sentencescommunicating for a range of purposes; expressing ideas/feelings, simple story telling (includes verbally and non-verbally)

National Quality Framework Priorities	Key steps
Critically reflect on and review preschool philosophy, developing a statement that reflects the changing needs of the community and includes the voice of children and is visible in our centre.	Consult, educators, children, families, community – reflect critically on whole site philosophy
Continue to work on and critically reflect on our journey of pedagogical documentation	Continue to work with LET team and Learning improvement. Use implementation plan as a way to support timelines

28/02/2023

X

Education Director

X

Governing Council Chair Person



Government of South Australia
Department for Education