



## Ngura Yadurirn Children and Family Centre Philosophy

***'This place is for becoming better, bigger and stronger'.***

### Our place

Ngura Yadurirn Children and Family Centre is a safe, inclusive, supportive and engaging place to be. We nurture a sense of belonging for all children, families and staff. We aspire to provide a socially just environment that values the culture and identity of our community.

With a focus on children in the early years and their families we provide a holistic, multi-agency service approach to working collaboratively that promotes children's lifelong learning, health and wellbeing.

### Our values

We value

- Respectful relationships
- Trust and confidentiality
- Inclusivity and diversity
- Kindness and courage
- High expectations
- Sustainability

### Our Beliefs

We believe

**Children** are naturally curious learners with individual personalities and ideas. Each child brings with them family culture, experiences and identity along with knowledge, strengths and challenges. Children are capable, purposeful learners and explorers who have a desire to belong and connect with the world around them. Children have the right to be treated as leaders of our future.

**Children learn best** when experiences are meaningful to them and reflect their world. Hands on play-based experiences, everyday moments, time in the natural world and cultural experiences contribute to children's learning. Intentionally planned experiences which are responsive to their interests and voice help children to feel heard, acknowledged and respected. Children have opportunities to take thoughtful risks, embrace challenges and grow as learners in safe yet challenging learning environments.

**Families** are children's first and most influential educators. When we value and respect families' culture, structure, beliefs, kinships, knowledge of and aspirations for their child, we can work in partnership to best support their children.

**Educators** who are intentional and reflective in their practice hold high expectations, build on each child's interests and strengths to stretch their learning and build dispositions for lifelong learning. Effective educators value and incorporate the rich knowledge of children's, families' and community in their planning for learning. Educators who are co-learners with children inspire, nurture and support learners to flourish as individuals and active citizens.

## Our commitments

So, we will

- Ensure that dispositions, communication and connectedness are central to our planning with and for children
- Ensure that planning for children is based on and reflects their interests, strengths, culture and experiences
- Strive to build authentic and meaningful relationships with families to enrich everyday learning for children
- Embed pedagogical, intentional and reflective practices across the centre.

## Our intentions

In 2023/4 we will

- Develop shared understandings of children's dispositions, communication and connectedness.
- We will examine, reflect upon and devise processes that assist us to effectively gather useful information about children.
- Work with families to explore the best ways to enrich every day learning experiences they can provide at home.
- Establish processes to include reflective practice across all centre programs

