



# Norrie Stuart Childhood Services Centre

## Policy

National Quality Standard 5.1, 5.2	Regulation 168 (2) (i)	Related Key Regulations: 155, 156
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## Policy

Updated July 2020

### **Behaviour Management Code**

#### **Rationale**

At Norrie Stuart we believe all children have the right to feel safe all the time. Children learn best when they experience success and have positive self-esteem. We accept that children feel angry, frustrated and upset at times and need help to express these feelings appropriately. Staff and parents need to share responsibility, being consistent at all times, creating a safe, secure environment for children and modelling appropriate behaviours.

#### **Objective**

This policy has been developed to:

1. Ensure the safety and wellbeing of children and staff

#### **Procedures**

##### **Acceptable Behaviour**

- Respecting and caring for others
- Sharing and taking turns
- Being co-operative
- Being polite and being friendly
- Participating in activities
- Listening
- Helping
- Using appropriate social language and actions (e.g. "please stop, I don't like that")
- Valuing other people's property (including something they made or built)
- Walking inside the building
- Washing hands before eating and after going to the toilet and other additional hygiene measure (COVID-19)

##### **Unacceptable Behaviour**

- Hitting, kicking, spitting, pushing, pinching, swearing, biting
- Throwing—sand, stones, toys and equipment
- Breaking trees
- Climbing fences/gates
- Running inside the building
- Destruction of property

##### **Non Physical (emotional behaviours)**

- Verbal abuse
- Threats
- Bullying
- Racial taunts
- Yelling and screaming (directed at an individual)
- Swearing
- Name calling

## **Behaviour Management Code cont.**

### **When unsafe/unacceptable behaviour occurs, staff will:**

1. Redirect the play or the child (sometimes using Schedule Boards)
2. Offer choices/give warnings
3. Talk about the problem (e.g. "what would happen if...")
4. At times complete a picture with staff direction to show playing positively at kindy e.g 'draw a picture of something using safe hands'.

### **If the unsafe/unacceptable behaviours continue**

5. After 3 warnings use 'time away/thinking chair'

Time away will only be for a brief period and the child will not be left on their own.

It will be carried out by staff, not volunteers or students. The child can leave time away once a staff member has discussed behaviour.

### **Staff will therefore:**

- Model appropriate behaviour
- Provide opportunities for children to take risks and experience success
- Be positive
- Value children as individuals
- Encourage children to accept responsibility
- Provide opportunities for problem solving
- Provide lots of opportunity for talking and asking questions
- Help children to recognise their feelings
- Help children to handle their feelings
- Make learning relevant and manageable for children
- Be fair and patient
- Be consistent and follow through when managing behaviours

### **Children will therefore:**

- Be safe
- Be happy
- Be confident
- Show initiative
- Solve problems
- Be able to express feelings, needs and wants
- Be able to communicate effectively
- Be able to work together in a co-operative manner
- Take responsibility of their own actions
- Share
- Become assertive
- Be relaxed
- Take risks
- Respect others

### **Staff will support Children who are having difficulty managing their behaviour using various strategies including:**

- Schedule boards
- Sensory activities to calm and think
- Choice making activities—reminding of appropriate behaviours
- 1:1 intervention
- Interoception strategies

### **When child's behaviour is repeated and staff and other children are unsafe a parent will be called to collect their child.**

Staff will record incidences in a confidential manner.

**Please feel free to discuss any difficulties with the staff, we are here to help and support**



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