



Service statement of philosophy 2021

Revised in October 2020

At Norrie Stuart Childhood Services Centre we respect children as unique individuals and value their diverse backgrounds. We support the learning and the wellbeing of every child and use the Early Years Learning Framework- ***Belonging, Being and Becoming*** - to guide our curriculum decisions that will best support every child to engage fully and confidently in the program.

We recognise that children need to feel connected to others, valued and welcomed and have a sense of **belonging** in order to reach their potential. We aim to develop strong relationships in order to expand learning experiences.

It is our belief that children learn best through a play-based, child-centred curriculum, by **being** engaged in purposeful and explorative play involving the natural environment.

Our staff believe that preschool years are a vital time when children learn the skills to become lifelong learners.

As educators, we collaborate and support children to **become**, that is, develop increasing independence, embrace new learning, develop literacy and numeracy skills, recognise their own strengths and develop the confidence to move on to the next step in their education.

Our priority is to build strong connections between home, kindergarten and community, as essential to understanding and building on the child's strengths, interests, previous learning experiences and needs. This enables us to develop a relevant and worthwhile learning program.

